



## Worship Plan Autumn 1 2023

**“Speak up and Speak out!”**









*"For we are the handiwork of God, born in Christ Jesus to do good works that God has pre-planned for us to do"*  
Ephesians 2:10

Christian values-Entry music/Songs	Mon Values Input (Dave or Barbara)	Tues Singing Prac and VIP: HW	Wed In Class Worship (Linked to Praying across the Diocese document)	Thurs Whole School Reflection – Worship leaders and classes to lead	Fri Golden Book Lunchtime VIP VIP
<b>“Include”</b>  <b>“Justice and Forgiveness”</b>  <b>Songs:</b> entry to worship: <a href="https://www.youtube.com/watch?v=FMn0QNduGE">https://www.youtube.com/watch?v=FMn0QNduGE</a> Forgiveness sung lyrics <a href="https://www.youtube.com/watch?v=gCra2GifbcY">https://www.youtube.com/watch?v=gCra2GifbcY</a> music only	4.9.23.We’re all back in school again! Introduce the “I” of “Include”. Set the challenge of recreating hands for the Aspire Tree in the Main entrance. “For we are the handiwork of God, born in Christ Jesus to do good works that God has pre-planned for us to do”.  Draw something on your hand which is a part of your character which you believe is a strength. Teachers to demonstrate with their own hand. Rainbow colours beginning with Red for Reception to Violet for Y6 ROYGBIV HW to explain the values banners and introduce the new lanyards and values jackets.	<b>Launch the overall theme for the year. Children can make a difference to make the world a better place.</b>  <b>“Speak up and Speak out”</b>  <b>This little light of mine</b>  <b>“Here I am Lord”</b>  <b>Prompt the calling of this year’s class VIP leaders.</b>	<b>Input-</b> Including others. Creating Class Rules to reflect our values verse. Focus on the Values Area of the Classroom and ask the class to contribute ideas to this themes theme “Include”. Tell the story of the Rainbow Fish. We must all treat each other equally and love/respect equally <a href="https://www.youtube.com/watch?v=r9mryuEKkKc&amp;t=2s">https://www.youtube.com/watch?v=r9mryuEKkKc&amp;t=2s</a>  <b>Explore the meaning of the VIP, Golden book winners and lunchtime VIP</b> <b>School values shown in practice</b>	A New Beginning – In class worship. Reflect on the school’s values and compose a class prayer for your reflection book. Each child to sign up to the school values and to ensure that they speak up and speak out when needed. Make and decorate a class prayer for the values display in your classroom and your reflection book.  Classes to select their new VIP leaders.  <a href="https://www.youtube.com/watch?v=I5cyZFIVBjo">https://www.youtube.com/watch?v=I5cyZFIVBjo</a> Bishop phillip welcomes everyone back!	Y6 to share their reflection book What prayer have they created? Will you be willing to speak up and speak out for the school’s values?  New Class VIP leaders to be announced.  VIP
	11/9/23 <b>11 September OTB – The Helpful Servant – based on 2 Kings 5; <i>thinking about how sometimes God uses the most unlikely people to tell others about him and what he can do. When we know something can help others we need to act whether that is</i></b>	<b>Input-</b> Jesus chose fisher men for some of his disciples. The fish is a symbol of Christianity and Jesus called his disciples to be fishers of men so that all people can know they are loved through Christ. Learn more about the Fish symbol here: <a href="https://www.youtube.com/watch?v=mkzcNSW1eHg">https://www.youtube.com/watch?v=mkzcNSW1eHg</a>	The disciples were chosen to speak up and speak out which is very difficult. Even the chosen disciples make mistakes and need to be forgiven. Jesus forgives Peter for his lack of courage. Reflect on God’s forgiveness and also His desire to give us the courage to Speak up and Speak out. <a href="https://www.youtube.com/watch?v=Ppb9bKX1r7k">https://www.youtube.com/watch?v=Ppb9bKX1r7k</a>	Y6 Class Assembly – Speak up and Speak out for those who help others in need – Supporting Macmillan and promoting the Macmillan Coffee morning.	Y5/6 to share their reflections  Golden Book VIP book etc.

<p>Water of life  <a href="https://www.youtube.com/watch?v=4t6mz8yoocY">https://www.youtube.com/watch?v=4t6mz8yoocY</a>  Here I am Lord</p> <p>Harvest songs – out of the ark on one drive.</p>	<p><i>doing something or speaking up. Who helps us when we are unwell? Whether family, friends, doctors, nurses, do we remember to thank them?</i>  (Y6 children x 6  *Macmillan coffee morning (Justice link). The role of Macmillan nurses  <b>Y6 – Raise awareness of Macmillan nursing and cancer care charities. Y6 to manage the Macmillan coffee morning -posters, adverts, PPTs, table decorations etc.</b></p>	<p>Link to the Rainbow fish. Challenge to make a fish for the reflection area  <a href="https://folksy.com/items/7516111-Catch-Of-The-Day-willow-fish-decorative-wall-art">https://folksy.com/items/7516111-Catch-Of-The-Day-willow-fish-decorative-wall-art</a>  <b>VIP book-</b> Look for children who are good at showing they care for others</p>			
<p>Indescribable  <a href="https://www.youtube.com/watch?v=sM5YReFSm0I">https://www.youtube.com/watch?v=sM5YReFSm0I</a></p> <p>This little light of mine.  <a href="https://www.youtube.com/watch">https://www.youtube.com/watch</a></p>	<p>18/9/23  <b>Input-</b> What does it mean to say sorry and forgive?  <a href="https://www.youtube.com/watch?v=FxoMbPWuk0I">https://www.youtube.com/watch?v=FxoMbPWuk0I</a>  The story of the woman who needed forgiveness: Luke 7: 36-50  <a href="https://www.biblegateway.com/passage/?search=Luke+7%3A36-50&amp;version=NCV">https://www.biblegateway.com/passage/?search=Luke+7%3A36-50&amp;version=NCV</a>  What does Jesus say about forgiveness as well as being sorry? Discuss what behaviours you would see from someone who was sorry  <b>VIP</b> - children spotted for forgiving</p>	<p>The big forgivers: Nelson Mandela forgave those who imprisoned him because he wanted peace. Reflect on Mandela's struggle and that of people in South Africa as well as Black people still today. Mandela showed that change can happen through words and from peaceful action – just like Martin Luther King and Desmond Tutu.  <a href="https://www.youtube.com/watch?v=naTgbRXGRpY">https://www.youtube.com/watch?v=naTgbRXGRpY</a>  Explore what Nelson Mandela was feeling at the time of his release. Should he have felt anger? Why was he at peace? (he had forgiven much) Reflect on Monday that Jesus was brutally treated but showed compassion. Pray for those</p>	<p><b>Input-</b>a story of forgiving:  <a href="https://www.youtube.com/watch?v=FRow02vAWwM">https://www.youtube.com/watch?v=FRow02vAWwM</a>  Who have the class chosen as their VIP for showing forgiveness? Circle time session: What acts of forgiveness and repentance have been noticed by the children.  Pray a prayer of thanks for God's forgiveness. Put these prayers in the reflection area.  <b>Golden Book/ lunchtime VIP VIP</b></p>	<p>Year 5/6 to share their reflections on forgiveness.  VIP, golden books etc.</p>	<p>Macmillan Coffee Morning. Y6 to serve and host the cakes  In Class assembly – Diocesan video</p>

<p><a href="#">?v=O_pHkmoBBek</a> the Lord's My Shepherd <a href="https://www.youtube.com/watch?v=H30QEVBMndA">https://www.youtube.com/watch?v=H30QEVBMndA</a></p>		<p>who have been treated unjustly that they may forgive and peacefully move forward for change. <b>VIP those who can forgive</b></p>			
	<p>25/9/23</p> <p>Justice for the Hungry: Matthew 25: 31-40 What does Jesus teach us about feeding the poor? Andy Leading – explain how the Friday food market began and who it helps.</p>	<p><b>Input-</b> How can we make sure that the whole world can be fed? Distribution of wealth. <a href="https://www.foodaidfoundation.org/world-hunger-statistics.html">https://www.foodaidfoundation.org/world-hunger-statistics.html</a>  <b>VIP</b> - look for a child who always shares</p>	<p><b>Input:</b> How can we help the hungry? <a href="https://www.dosomething.org/us/facts/11-facts-about-world-hunger">https://www.dosomething.org/us/facts/11-facts-about-world-hunger</a> Explore facts about malnutrition. Make the link that helping the poor is a core value in all of our faiths. Allow children to talk about how they give to those in need or could do. Explore what they as individuals or as a class to help those who are hungry.</p>	<p>Lower Junior Harvest presentation and Bishop's Harvest appeal <a href="https://www.bdeducation.org.uk/product/diocesan-harvest-appeal-2023-collective-worship-resource/">https://www.bdeducation.org.uk/product/diocesan-harvest-appeal-2023-collective-worship-resource/</a></p>	<p><b>Input-</b> Y5 to show their reflections in their reflection book. <b>Golden Book/ lunchtime VIP VIP</b></p>
	<p>2/10/23</p> <p>The story of Zaccaeus. Why did Jesus choose to go to his house for tea?</p>	<p><b>Input-</b> Love your enemies and forgive those who persecute you. Matthew 5:44 The conversion of Saul <a href="https://www.youtube.com/watch?v=IIXFy3zjH4">https://www.youtube.com/watch?v=IIXFy3zjH4</a> <b>VIP</b> - spot a child who makes an effort to befriend everyone.</p>	<p><b>Input:.</b> Watch the video and consider how you could show love and compassion to an enemy <a href="https://www.youtube.com/watch?v=LOHhHLHLHaA">https://www.youtube.com/watch?v=LOHhHLHLHaA</a>  Make the link that Jesus went to Zaccaeus' house for tea. If you could create a plate of food to symbolise love for your enemy what would you make? i.e. Sweet potatoes – love is sweet Glass of milk – love is pure Peas, greens and veg – love is good for our health Fruit –Love is a fruit of the spirit</p>	<p><b>Input-</b> Recap on St Paul's conversion and the story of Zaccaeus repenting of his ways. Recap on loving your enemies. How can we stop our hearts from hurting? Answer – forgiveness. Draw a big heart in the reflection book and write down all the feelings that would be felt when we feel forgiven or do the forgiving.  <a href="https://www.youtube.com/watch?v=RPOMg-fzuyQ">https://www.youtube.com/watch?v=RPOMg-fzuyQ</a> <b>Golden Book/ lunchtime VIP VIP</b></p>	<p><b>Input = Y4 to show their reflections in their reflection book</b>  <b>Golden Book/ lunchtime VIP VIP</b></p>
	<p>9/10/23 OTB</p> <p><b>9 October</b> – Snatched to Safety – based on 2 Kings 11-12; <i>thinking about how small and fragile a baby is and how brave Joash's aunt was to snatch him away from danger. Think about children around the world who are in danger.</i></p>	<p><b>Input-</b> Justice for children What does God say about children. How does Jesus treat them. Rights of the child. <a href="https://www.equalityhumanrights.com/en/our-human-rights-work/monitoring-and-promoting-un-treaties/convention-rights-child#:~:text=CRC%20protects%20the%20rights%20of,them%2C%20including%20in%20legal%20proceedings">https://www.equalityhumanrights.com/en/our-human-rights-work/monitoring-and-promoting-un-treaties/convention-rights-child#:~:text=CRC%20protects%20the%20rights%20of,them%2C%20including%20in%20legal%20proceedings</a></p>	<p><a href="https://www.equalityhumanrights.com/en/our-human-rights-work/monitoring-and-promoting-un-treaties/convention-rights-child#:~:text=CRC%20protects%20the%20rights%20of,them%2C%20including%20in%20legal%20proceedings">https://www.equalityhumanrights.com/en/our-human-rights-work/monitoring-and-promoting-un-treaties/convention-rights-child#:~:text=CRC%20protects%20the%20rights%20of,them%2C%20including%20in%20legal%20proceedings</a>  Watch the rights of the child video and discuss that legislation reflects God's wishes for his world. Children need to be treated with care and dignity and to be able to have their voice.</p>	<p><b>Year 1/2 class assembly</b>  <b>Input-</b> Justice for children What does God say about children. How does Jesus treat them. Rights of the child. Children need to speak up and speak out about the issues and to fight for justice.</p>	<p><b>Y3/4 to share their reflections</b> <b>Golden Book/ lunchtime VIP VIP</b></p>

	<p><i>Do we realise how many good things we have in our lives (Y5 children x 18 – with rulers)</i></p> <p><b>Y1/2 to celebrate charities who support children across the world – i.e. Christian Aid, the Children’s Society etc. Class to speak up for the rights of the child and celebrate the variety of cultural traditions we have the right to grow up in. BV link to respect and tolerance</b></p>	<p><a href="#">m%2C%20including%20in%20legal%20proceedings</a></p> <p><b>VIP</b> Look for a child who cares about the rights of other children.</p>	<p>What do children in your class care about. VIP leaders to collect ideas and then to meet with Ms Wright to share these with our local MP. Put your ideas in your reflection book.</p> <p>BV link to Parliamentary Action</p>		
	<p>16/10/23</p> <p><b>Creative for Climate Justice project. BV link to parliamentary action. <a href="https://www.christianaidschools.org.uk/get-involved/schools/creative-climate">https://www.christianaidschools.org.uk/get-involved/schools/creative-climate</a></b></p> <p>How does God want us to speak up and speak out for his world? Biblical references to Genesis 1: 26-28</p>	<p><a href="https://www.christianaidschools.org.uk/get-involved/schools/creative-climate">https://www.christianaidschools.org.uk/get-involved/schools/creative-climate</a></p> <p><b>VIP leaders to launch the climate for justice project Christian Aid. BV link to parliamentary action</b></p> <p>Song – indescribable</p> <p><b>VIP – a child who wants to speak up and speak out about climate change</b></p>	<p><a href="https://www.christianaidschools.org.uk/get-involved/schools/creative-climate">https://www.christianaidschools.org.uk/get-involved/schools/creative-climate</a></p> <p>Explore the Climate for Justice Project. The worship one drive has an activity on climate change to share with the children and then an invite to take part in an art exhibition. Use the reflection book to record children’s responses to climate change.</p> <p></p> <p><b>Climate Justice or Climate Change. Car</b></p> <p></p> <p><b>Primary Presentation Script.1</b></p> <p></p> <p><b>Climate Justice Presentation.pdf</b></p>	<p><b>Explore the climate change resources further</b></p> <p></p> <p><b>Climate Justice Presentation.pdf</b></p> <p></p> <p><b>1.Project guide_open first.pd</b></p> <p></p> <p><b>Climate Justice or Climate Change. Car</b></p>	<p>Y3 to share their reflections VIP Books etc</p>
Half term					

