**Curriculum Map: EYFS - Nursery 2022-2023**

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| **F:\logo.png** | | Term 1  Once upon a time | Term 2  Winter Wonderland | | | Term 3  Amazing animals | Term 4  Roots and shoots | Term 5  Creepy crawlies | | Term 6  Deep sea dive | |
| **Whole School S.M.S.C** | | Macmillan Coffee Morning  Harvest | Diwali (Enrichment Day)  Anti-Bullying Week  Children in Need  C:\Users\Mrs C\Desktop\ind lib.png | | | Online Safety Day  C:\Users\Mrs C\Desktop\demo.png | Lent  Shrove Tuesday  Fairtrade Fortnight  Easter (Enrichment day)  Comic relief | Eid (Enrichment day)  C:\Users\Mrs C\Desktop\law.png | | Sports week | |
| **WOW Experiences** | | Baking  Autumn/local area walk | Posting our own cards | | | Favourite animal dress up day  Dog Trust visit | Spring walk to park  World Book Day  Science Week | Insect lore caterpillars  Butterfly house, Lancaster trip? | | Aqua explorer by Aqua Lease visit? | |
| **Whole class reading** | | Mr Wolf’s Pancakes  Suddenly  Baby Bear’s Chair | Bina’s Diwali  Christmas books  Winter themed books  Stickman  Snowballs | | | Monkey puzzle  Polar bear, polar bear what do you hear?  We all went on safari  Handa’s surprise | Ten seeds  Titch  Secrets of the vegetable garden | Counting creatures  Firefly home  Superworm  Mad about minibeasts  Quiet cricket | | Shark in the park  Tiddler  Dougal’s deep sea diary  The storm whale | |
| **Literacy** | **Reading** | **Core texts:**  Goldilocks and the three bears  The three little pigs  **Non-fiction:** | **Core texts:**  The Gruffalo’s Child  The snowy day  **Non-fiction:**  The secrets of winter | | **Core texts:**  Dear Zoo  Brown bear, brown bear what do you see?  **Non-fiction:** | | **Core texts:**  Lola plants a garden  Oliver’s vegetables  **Non-fiction:**  Plants | **Core texts:**  The very hungry caterpillar  Snail trail  **Non-fiction:**  Minibeasts: first fabulous facts | | **Core texts:**  My friend whale  What the ladybird heard at the seaside  **Non-fiction:** | |
| **Writing** | **Mark making**  **Give meaning to marks**  **Developing grip** | | | **Drawing with purpose**  **Developing mature grip** | | | **Beginning to write name**  **Beginning to write recognisable letters** | | | |
| **Phonics** | | **Aspect 1**- 1, 2, 3, 4, 5  **Aspect 2**- 3, 4  **Aspect 3**- 3, 4, 5, 6, 7  **Aspect 4**- 1, 2, 3  **Aspect 5**- 1, 2, 3  **Aspect 6**- 1, 2, 4, 5, 7, 8, 9, 10  **Aspect 7**- 1, 6  **Sounds**: s,a,t,p,i,n | **Aspect 1**- 1, 2, 4, 6, 7, 8, 9  **Aspect 2**- 1, 2, 4, 5, 6, 7  **Aspect 3**- 1, 2, 3, 8  **Aspect 4**- 1, 2, 3  **Aspect 5**- 1, 2, 3  **Aspect 6**- 1, 2, 4, 5, 6, 8, 9, 10, 11  **Aspect 7**- 1, 6  **Sounds**: d,m,g,o,c,k | | | **Aspect 1**- 1, 2, 3, 4, 5  **Aspect 2**- 3, 4  **Aspect 3**- 3, 4, 5, 6, 7  **Aspect 4**- 1, 2, 3  **Aspect 5**- 1, 2, 3, 4, 6, 7, 8  **Aspect 6**- 1, 2, 4, 5, 7, 8, 9, 10  **Aspect 7**- 1, 6  **Sounds**: e,u,r,h,b,f | **Aspect 1**-1, 2, 4, 6, 7, 8, 9  **Aspect 2**- 1, 2, 4, 5, 6, 7  **Aspect 3**- 1, 2, 3, 8  **Aspect 4**- 1, 2, 3  **Aspect 5**- 1, 2, 3, 4, 6, 7, 8  **Aspect 6**- 1, 2, 4, 5, 6, 8, 9, 10, 11  **Aspect 7**- 1, 6  **Sounds**: l,j,v,w,x,y,z | **Aspect 1**- 1, 2, 3, 4, 5  **Aspect 2**- 3, 4  **Aspect 3**- 3, 4, 5, 6, 7  **Aspect 4**- 1, 2, 3, 4, 5, 6  **Aspect 5**- 1, 2, 3, 4, 5, 6, 7, 8, 9  **Aspect 6**- 1, 2, 3, 4, 5, 7, 8, 9, 10  **Aspect 7**- 1, 2, 3, 4, 5, 6, 7, 8  **Sounds**: s,a,t,p,i,n | | **Aspect 1**- 1, 2, 4, 6, 7, 8, 9  **Aspect 2**- 1, 2, 4, 5, 6, 7  **Aspect 3**- 1, 2, 3, 8  **Aspect 4**- 1, 2, 3, 4, 5, 6  **Aspect 5**- 1, 2, 3, 4, 5, 6, 7, 8, 9  **Aspect 6**- 1, 2, 3, 4, 5, 6, 8, 9, 10, 11  **Aspect 7**- 1, 2, 3, 4, 5, 6, 7, 8  **Sounds**: d,m,g,o,c,k | |
| **Maths** | | **Number songs**  **Colours**- red, blue, yellow, green, purple, mix of colours  **Matching**- colours, objects  **Sorting**- colours, size, shape | **Number songs**  **Numbers 1-2**- subitising, counting, numerals  **Pattern**- AB colour patterns, AB outdoor patterns, movement patterns, ABC colour patterns, ABC outdoor patterns  **Night and day**- ordering events | | | **Number songs**  **Number 3**- subitising, counting, numerals, triangles  **Mass** | **Number songs**  **Number 4**- counting, composition, numerals, squares, rectangles  **Height and length**- tall, short, long  **2D shapes** | **Subitising**  **Number 5**- counting, composition, numerals, pentagon  **Positional language**  **3D shapes** | | **Subitising**  **Number composition**  **Capacity**  **One more/one less** | |
| **Communication and language** | | **Listening and attention**  **Understanding and speaking** | **Listening and attention**  **Understanding and speaking** | | | **Listening and attention**  **Understanding and speaking** | **Listening and attention**  **Understanding and speaking** | **Listening and attention**  **Understanding and speaking** | | **Listening and attention**  **Understanding and speaking** | |
| **PSED** | | **Rules and responsibilities**  Myself, others and the environment  **Feelings**  Myself and others | | | | **Independence**  Select and use resources | **Healthy choices**  Food and drink  **Responsibilities**  Looking after our resources | | | **Independence**  Care for ourselves  **Responsibilities** Membership of communities | |
| **Physical development** | **Gross motor** | **Fantasy Fairy Tale**  Running  Bending/stretching  Balancing  Jumping  Twisting/turning  Galloping  Throwing  Catching  Rolling | | | **A Day on the Farm**  Running  Bending/stretching  Balancing  Throwing  Catching  Rolling  Bouncing  Leaping  Jumping  Hopping  Twisting/turning  Dodging | | | | **Under the Sea**  Running  Bending/stretching  Balancing  Jumping  Hopping  Leaping  Galloping  Starting/stopping  Rolling  Dodging  Catching  Striking  Kicking  Bouncing  Throwing | | |
| **Fine motor** | Insert jigsaws | | Threading |  | |  | |  | |  |
| **Understanding the world** | **Science** | **Weather**  Autumn and seasonal changes  **Materials**  Exploring and investigating materials, comparing properties |  | | **Weather**  Winter and seasonal changes  **Animals**  Features of animals, where animals live | | **Weather**  Spring and seasonal changes  **Growth**  Planting and growing plants, caring for plants, life cycle of plants  **Our body**  Exercise is important | **Minibeasts**  Life cycle of animals- butterflies, frogs and chicks | | **Weather**  Summer and seasonal changes  **Animals**  Features of animals, where animals live | |
| **Geography** | **Local area**  Where we live, address, features we see in the local area, local environment |  | | **The world**  Different countries | |  | **Journeys**  Familiar routes and locations | | **The world**  Different countries, similarities and differences | |
| **History** | **Families**  Who is in my family, my life story, my family’s life story | **Significant events**  Bonfire night, Remembrance Day | |  | |  |  | | **Timeline**  My life story | |
| **Expressive art and design** | **Art** | **Drawing**  Portrait drawings | **Painting**  Colour mixing and exploring colours | | **Painting**  Water based paints  **Drawing**  Animal drawings | | **Printing**  Fruit and vegetables  **Collage** | | | **Sculpture** | |
| **Design technology** | **Food**  Porridge  **3D modelling**  Houses | **Food**  Basic counting recipes  **Cutting**  Scissors | | **Food**  Biscuits | | **Food**  Pancakes  Tasting fruit and vegetables | **Food**  Tasting fruit and vegetables | | **Food**  Party food  **3D modelling**  Boats | |
| **Music** | **Familiar songs**  Nursery rhymes  Quiet and loud (dynamics)  Exploring instruments | **Christmas songs**  Performance  Exploring instruments | | **Familiar songs**  Nursery rhymes  Fast and slow (tempo)  Exploring and naming instruments | | **Familiar songs**  Nursery rhymes  Exploring and naming instruments | **Familiar songs**  Nursery rhymes  Naming and playing instruments | | **Familiar songs**  Nursery rhymes  Naming and playing instruments | |
| **Role play** | **Home corner** | **Christmas Grotto** | | **Vets** | |  |  | | **Under the sea** | |
| **RE** | | **Harvest-** Why should we say thank you for our food?  **Diwali-** What is Diwali? | **Christmas-** What is Christmas? | | |  | **Easter-** What is Easter? | **Eid-** What is Eid? | | **Special people and places-** What makes you special? | |
| **Technology/Computing** | | **Simple technology**  Remote controlled equipment  **Touch capable technology**  iPads | **Simple technology**  Remote controlled equipment  **Touch capable technology**  iPads  **Computers**  Exploring desktops | | | **Simple technology**  Remote controlled equipment  **Touch capable technology**  iPads  **Computers and software**  Exploring desktops and simple age-related programs | | | | | |