**Curriculum Map Cycle B KS1 2023/2024**

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| **F:\logo.png** | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | | Summer 2 | |
| **Whole School**  **S.M.S.C.** | Harvest (Spiritual focus)  Macmillan Coffee Morning (Social)  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | | Friendship Week (Social)  Children In Need  Diwali Enrichment Day (Spiritual)  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | | Lent (Spiritual) | | World Book Day  Comic Relief  Fairtrade Fortnight  (Moral)  Easter (Spiritual focus and Enrichment Day)  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | | Eid (Enrichment Day) | | | Sports week (Social) | |
| **St Stephen’s Promise** | Temple Visit | | Theatre Visit – Peter Pan | | Church visit | | Park Visit | | Visit to allotment | | | Class Trip | |
| **Whole Class Reading** | Year 1 – We’re Going To Find The Monster by Mallory Blackman  Year 1/2 – George’s Marvellous Medicine by Roald Dahl  Year 2 -The Enchanted Wood by Enid Blyton | | Year 1 – The Hat Full Of Secrets by Karl Newson  Year 1 /2 – Anna Hibiscus by Atinuke  Year 2 -Fred Wizard in Training by Simon Philip | | Year 1 – Freddie’s Amazing Bakery by Harriet Whitehorn  Year 1/2 – The Boy who Grew Dragons by Andy Shepherd  Year 2 – Sophie’s Adventures by Dick King Smith | | Year 1 – Unipiggle by Hannah Shaw  Year 1/2 – The Penguin who Wanted to Find Out by Jill Tomlinson  Year 2 – Sona Sharma, Looking After Planet Earth by Chitra Soundar | | Year 1 – Hotel Flamingo: Carnival Caper by Alex Milway  Year 1/2 – Marvin and the Dino Attack by Alex Falase-Koya  Year 2 – Rabbit and Bear by Julian Gough and Jim Field. | | | Year 1 – Hubert Horatio by Lauren Child  Year 1/2 – The Magic Faraway Tree by Jacqueline Wilson  Year 2 – The Boy who Grew Dragons by Andy Shepherd. | |
| **Phonics Year 1**  **(Phonics Bug)** | **Phase 5**  Unit 13 w: wh, f: ph  Unit 14 ai: ay, a-e, eigh, ey, ei  Unit 15 ee: ea, e-e, ie, ey, y  Consolidation of Phase 5 sounds taught | | **Phase 5**  Unit 16 igh: ie, i-e, y, i  Unit 17 oa: ow, o-e, o, oe  Unit 18 oo: ew, ue, u-e, u, oul  Consolidation of Phase 5 sounds taught | | **Phase 5**  Unit 19 or: aw, au, al  Unit 20 ur: ir, er, ear  Unit 21 ow: ou and oi: oy  Unit 22 ear: ere, eer  Consolidation of Phase 5 sounds taught | | **Phase 5**  Unit 23 c: c, k, ch, ch  Unit 24 s: c(e), c(i), c(y), sc, st(l), se Unit 25 j: g(e), g(i), g(y), dge  Consolidation of Phase 5 sounds taught | | **Phase 5**  Unit 26 l: le, m: mb, n: kn/gn, r: wr  Unit 27 s: zh ch: tch/sh, e:ea, w/o:wa, u:o  Tricky words oh, their, people, Mr, Mrs, looked, called, asked, could | | | Consolidation of Phase 5 sounds taught | |
| **Phonics Year 2**  **(NoNonsense Spelling)** |  | |  | |  | |  | |  | | |  | |
| **English** | Y1 - Bridging Unit  The Happy Mouse  Poetry  Narrative – stories with familiar settings  Non-fiction – information poster  Y1/2 & Y2 - The Way Home for Wolf  Narrative/Non-chronological reports/Narrative | | Y1, Y1/2 & Y2  The Three Little Pigs  Tradition tales  Non- fiction – recounts | | Y1, Y1/2 & Y2  The Highway Rat  Poetry on a theme  Non-fiction – information page about Highway Rat | | Y1, Y1/2 & Y2  The Farm Shop  Stories with familiar settings  Riddles  Persuasion | | Y1, Y1/2 & Y2  Wind in the Willows  Recount letters  Animal adventure stories | | | Y1, Y1/2 & Y2  Buckets & Spades  Classic narrative poetry  Explanation texts | |
| **Maths** | Y1 –  Place value  Y2 –  Place Value - Numbers to 100  Addition and subtraction | | Y1 –  Addition and subtraction  Geometry – Shape  Y2 –  Addition and Subtraction  Shape | | Y1 –  Place Value within 20  Addition and subtraction  Y2 –  Money  Multiplication and division | | Y1 –  Place Value within 50 Length, Height, Mass and Volume  Y2 –  Length and Height  Mass, Capacity and Temperature | | Y1 –  Multiplication and division  Fractions  Position and Direction    Y2 –  Fractions  Time | | | Y1 –  Place value within 100  Money  Time  Y2 –  Statistics  Position and Direction | |
| **Courageous advocacy** | Year 1 – Sue Ryder  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp  Year 1/2 – Young Minds  Year 2 – RNLI | | | | Year 1 – Sue Ryder  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp  Year 1/2 – Young Minds  Year 2 – RNLI  Fair Trade fortnight | | | | Year 1 – Sue Ryder  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp  Year 1/2 – Young Minds  Year 2 - RNLI | | | | |
| **Science** | Everyday materials – Uses | | Scientific Enquiry  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | Living things and their habitats  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | Scientific Enquiry    C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | Animals including humans  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | | Plants    C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | |
| **Computing** | **Computing systems and networks**  IT around us | | **Creating media**  Digital photography | | **Creating media**  Digital music | | **Data and Information**  Pictograms | | **Programming A**  Robot algorithms | | | **Programming B**  Programming quizzes | |
| **History** | Local history and events | | | | Explorers    C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | | | Holidays in the past | | | | |
| **Geography** | Finding out about where I live  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | | | The North and South Pole | | | | Features of a seaside town | | | | |
| **Art** | Sculpture. Shape and form. Link to structure of homes.  Barbara Hepworth. Henry Moore. Rodin.    Clay Sculpture | | | | Brushwork to re-create water. Painting.  Link to oceans.  David Hockney  Painting | | | | Islamic patterns.  Potato and Lino Printing. | | | | |
| **D.T.** | Food Technology – Apple based products | | | | C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngStructures – Animal Enclosures | | | | | Textiles – Puppets including the history of puppetry and sewing skills | | | |
| **R.E.** | Hindu Dharma- How might people show their devotion  C:\Users\Mrs C\Desktop\tol.jpg | | 2.2 Christmas. Why was the birth of Jesus 2.5 Why is the Church a special place for Christians? 1.5 Easter new life (Link to UC1.5-why does Easter matter to 1.7 Why is Baptism special? \*Link Islam-(Y1) How might beliefs about creation affect the way people treat the such good news? Link to UC1.3- Why does Christmas matter to Christians? | | 2.5 Why is the Church a special place for Christians? Link to other faiths. Visit 2 contrasting Churches  C:\Users\Mrs C\Desktop\tol.jpg | | 1.5 Easter new life (Link to UC1.5-why does Easter matter to Christians?  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | 1.7 Why is Baptism special? \*Link to other faiths  C:\Users\Mrs C\Desktop\tol.jpg | | | Islam – How might beliefs about creation affect the way people treat the world?  C:\Users\Mrs C\Desktop\tol.jpg | |
| **P.S.H.E.**  C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\demo.pngC:\Users\Mrs C\Desktop\tol.jpg  C:\Users\Mrs C\Desktop\ind lib.pngC:\Users\Mrs C\Desktop\law.png | Making friends; feeling lonely and getting help | Managing secrets;  resisting pressure  and getting help;  recognising hurtful  behaviour | | Recognising things  in common and  differences; playing  and working cooperatively; sharing  opinions | Belonging to a  group; roles and  responsibilities;  being the same  and different in the  community | The internet in  everyday life;  online  content and  information | | What money is;  needs and wants;  looking after money | Why sleep is important; medicines  and keeping healthy;  keeping teeth  healthy; managing  feelings and asking  for help | | Safety in different  environments; risk  and safety at home;  emergencies  Road safety | | Y2: Growing older;  naming body parts;  moving class or year |
| **P.E.**  **I – Indoors**  **O - Outdoors** | I - Games Piggy in the Middle  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngO - OAA The Great Outdoors | | I - Dance Three Little pigs  O - FMS Kicking unit | | I - Dance Explorers  O - Games Net and Wall | | I - Gymnastics activity 2  O - Games Striking and Fielding | | I - FMS Playground games of 20th century  O - Athletics | | | I - Dance Seaside  O - End of KS Assessment | |
| **Music** | Traditional Christmas Carols  Christmas production | | | | Sounds of the Antarctic (Vangellis) | | | | 1970s pop culture – linked with seaside topic. | | | | |

**British Values**

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| Democracy | Individual liberty | Rule of law | Mutual respect | Tolerance of those of different faiths & beliefs | Use of environmental area | Courageous Advocacy |