Curriculum Map EYFS 2023 2024

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| F:\logo.png | **Term 1**  **All about me** | **Term 2**  **How do people celebrate special times?** | **Term 3**  **Who was the first black woman in space?** | **Term 4**  **Can plants grow without soil?** | **Term 5**  **Do all animals have 4 legs?** | **Term 6**  **How can we be healthy?** |
| **Whole School**  **S.M.S.C.** | Harvest (Spiritual focus) Macmillan Coffee Morning (Social)  Selecting class charity  Black History month (Oct) | Anti Bullying Week (Social)  Children in Need  Diwali  (Enrichment Day) | Online safety day | Easter (Spiritual focus and Enrichment day)  Fairtrade Fortnight  (Moral)  Lent (Spiritual)  Comic relief | Eid (Enrichment Day) | Sports week |
| **WOW Experiences** | Autumn Walk | Winter walk  Christmas party  Magician / entertainer  Church visit  Post a letter  Toy box  Temple visit | Planetarium visit  Spaceship landing  Dress up day | Spring walk  World Book Day  Science week  Grow a plant  Shrove Tuesday | Mosque visit  Minibeast visit  Ladybirds (Insect Lore)  Farm trip  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | Summer walk  Picnic in the park  PCSO visit  Fire visit  Mandir visit  Car visit  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp |
| **Phonics** | **Phase Assessment**    **Phase 2**  Unit 1 s,a,t,p  Unit 2 i,n,m,d  Unit 3 g,o,c,k  Tricky words I, to, no  **Phase Assessment to subject leader** | **Phase 2**  Unit 4 ck,e,u,r  Unit 5 h,b,f,ff,l,ll,ss  Tricky words go, the, into  Phase 2 consolidation    **Phase 3**  Unit 6 j,v,w,x  Unit 7 y,z,zz,qu  **Phase Assessment to subject leader** | **Phase 3**  Unit 8 ch,sh,th,ng  Unit 9 ai,ee,igh,oa,oo,oo    Tricky words he, she, we, me, be  **Phase Assessment to subject leader** | Unit 10 ar,or,ur,ow,oi  Unit 11 ear, air, ure, er    Phase 3 consolidation    Tricky words was, my, you, they, her, all, are    **Phase Assessment to subject leader** | **Phase 4**  Unit 12 cvcc, ccvc, cccvc, cccvcc  Tricky words said, so, have, like, some, come, were, there,  **Phase Assessment to subject leader** | Phase 4 consolidation    Recap of Phase 2, 3, 4 phonemes as necessary.    Tricky words little, one, do, when, out, what  **Phase Assessment to subject leader** |
| **Texts for enjoyment** | Autumn  Because of an acorn  Leaf man  Say hello, Hedgehog  Lucy and Tom at school  All are welcome  There is a rainbow  Little Acorn | Little Glow  Festival of colours  Lost in the snow  Tree: Seasons come, seasons go  The snowflake mistake  Secrets of winter | How to Catch a Star Look up!  Shine  Ruby’s Chinese New Year  The skies above my eyes  The man on the moon  A Year in Nature  Once upon a raindrop | Gingerbread man  Three Little Pigs  Jack and the Beanstalk  Easter in Ramallah  A Very Happy Easter  Little Pip  Holi Hai | We are going on a lion hunt  Tidy  The Variety of Life  Creature Features | Superhero Gran  Hats of faith  Real Superheroes  Celebration of Key Workers  The Weather Girls |
| **English**  **Genres covered** | **Into my Toybox**  That rabbit belongs to Emily Brown  (description)  The odd egg  (description)  Rhyme / Poetry: Humpty dumpty , Incy Wincy | **Festivals and Celebrations**  Stickman (story writing)  Lost and Found (letters / story writing)  The Snowman (description / story writing)  Non-fiction: Diwali  Rhyme/poetry: Christmas Songs | **To Infinity and Beyond**  The way back home (story writing)  Beegu (story writing)  Mae Among the Stars (Non- fiction: Chronological report -  Mae Jemison / Neil Armstrong)  Rhyme/poetry: Rocket rocket | **Let’s Grow**  Jack and the Beanstalk (story writing)  Instruction text: How to plant a sunflower  Non-fiction: Easter | **Animals**  The Very Busy Spider (story writing)  Rhyme/poetry: Rumble in the jungle  Riddles  Non-fiction: Recount | **Heroes**  Superhero like you (factfile)  Superworm (story writing)  100 steps (non-fiction report)  Rhyme/poetry: Superworm |
| **Maths** | Baseline  **Number (NCTEM)**  Subitising  Cardinality, counting and ordinality  Composition  Comparison  **Measure**  Compare size, mass capacity | **Number (NCTEM)**  Subitising  Cardinality, counting and ordinality  Composition  Comparison  **Shape and pattern**  Circles  Triangles  Shapes with 4 sides  Simple 2 step pattern  **Measure**  Time | **Number (NCTEM)**  Subitising  Cardinality, counting and ordinality  Composition  Comparison  **Shape & Pattern**  Matching, sorting & comparing shapes  Propeties of regular & irregular 2D shapes  Properties of 3D shapes  Spatial patterns and subitising | **Number (NCTEM)**  Subitising  Cardinality, counting and ordinality  Composition  Comparison  **Measure**  Comparing mass  Comparing capacity  Time | **Number** **(NCTEM)**  Subitising  Cardinality, counting and ordinality  Composition  Comparison  **Shape and pattern**  Propeties of regular & irregular 2D shapes  Properties of 3D shapes  Growing patterns  **Spatial Thinking**  Spatial reasoning | **Number (NCTEM)**  Subitising  Cardinality, counting and ordinality  Composition  Comparison  **Measure**  Comparing mass, size, capacity  **Spatial Thinking**  Spatial reasoning |
| **PSED**  **(Building relationships, self regulation and managing self)** | Daily Key worker time  All about me, what makes me unique, me and my special people, my feelings, We are all special, We are the same but different, families and homes | Daily Key worker time  Friendship being a good friend, people who help me.  Home, school and community | Daily Key worker time  Body safety, medicine safety, safety inside and outdoors, feelings, online safety, helpers. | Daily Key worker time  Changing seasons, life cycles, we grow and change too, getting bigger  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | Daily Key worker time  Having a growth mindset, be a tryasaurus, eat well, get moving, a good night’s sleep. | Daily Key worker time  Taking care of each other, my friends, helping others, helping the world, money matter C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp |
| **UTW**  **Past and Present**  **\*Timeline display in class\*** | My family tree | Toys in the past | Mae Jemison**,** Neil Armstong and the moon landings | Grandparents - who are my grandprents? | David Attenborough - life story | Vehicles then and now  NHS Keyworker Heroes C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp |
| **UTW**  **RE**  **Culture and communities** | C:\Users\Mrs C\Desktop\tol.jpg Christianity- Harvest-Saying thank you to God at harvest time. Why is the word God so important to Christians?  Where I live  C:\Users\Mrs C\Desktop\respect.pngDaily act of worship | C:\Users\Mrs C\Desktop\tol.jpgChristmas-How do we celebrate Jesus’ birthday? Why do Christians perform Nativity plays at Christmas?  C:\Users\Mrs C\Desktop\respect.pngBonfire Night, Remembrance day  Hinduism (Enrichment days)  Daily act of worship | C:\Users\Mrs C\Desktop\tol.jpgI am special  Chinese New Year, Valentines Day, Pancake Day (Enrichment days)  C:\Users\Mrs C\Desktop\respect.pngDaily act of worship | Easter – Why do Christians put a cross in the Easter garden?C:\Users\Mrs C\Desktop\tol.jpg  C:\Users\Mrs C\Desktop\respect.pngDaily act of worship | C:\Users\Mrs C\Desktop\tol.jpg Christianity /Islam-Which stories and books are special for different people and why?  Daily act of worship  C:\Users\Mrs C\Desktop\respect.png | C:\Users\Mrs C\Desktop\tol.jpgSpecial People  Christianity /Hinduism/Islam-Which places are special for different people and why?  Daily act of worship  C:\Users\Mrs C\Desktop\respect.png |
| **UTW**  **The Natural World** | Seasonal change  Summer- Autumn  Weekly Forest School | Seasonal change –  Autumn – Winter  Cold climates – Antarctica  Changing states – melting & freezing  Weekly Forest School | Seasonal Change – Winter – Spring  Light and Dark  Weekly Forest School | Plants  Weekly Forest School | Seasonal change – Spring – Summer  Jungle animals  Contrasting environment: Jungle  Weekly Forest School | Being healthy – food and exercise  Weekly Forest School |
| Weekly Forest School  Plant bulbs (Oct) | Weekly Forest School  Make bird feeders | Weekly Forest School  Weeding | Weekly Forest School  Sow garlic April- plant potatoes, strawberries & onions | Weekly Forest School  Herbs | Weekly Forest School  Harvest |
| **Technology** | Identify technology and develop basic skills of simple equipment | Make use of software, online games and apps | Online Safety  Computing in the home and other places | Controlling Objects | Making Presentations- Purple Mash  ICT suite | Use appropriate internet-based games and activities to support their learning  ICT Suite |
| **EAD**  **Creating with materials** | **Drawing**  Self Portraits  Giuseppe Arcimboldo  Project – Can I make a leaf man? | **Exploring Colours – poster paint**  Painting and mixing colours  Wassily Kandinsky  Project – Christmas craft for Christmas Market | **Mixed media**  Space theme  Peter Thorpe  Project – making a rocket | **Observational drawing and watercolours**  Spring theme- flowers  Vincent van Gogh  Project- Frame making to create own art gallery | **Collage animals**  Henri Matisse  Project – life cycle | **Pop art**  Oil pastels -  Andy Warhol  Project – fruit salad |
| **EAD**  **Being imaginative and expressive** | Music – counting songs/nursery rhymes/exploring instruments  Exploring dynamics and tempo  Christmas production | | Music – know the same instrument can make different sounds  Create a simple composition  Let’s Move sessions  Easter production | | Music – music and stories  Singing in time  Let’s Move sessions  Summer Fayre  EOY memories production | |
| **P.E.** | C:\Users\Mrs C\Desktop\respect.pngFundamental Movement baseline | C:\Users\Mrs C\Desktop\respect.pngRosie’s Walk | C:\Users\Mrs C\Desktop\respect.pngSpace | CastlesC:\Users\Mrs C\Desktop\respect.png | MinibeastsC:\Users\Mrs C\Desktop\respect.png | C:\Users\Mrs C\Desktop\respect.pngSuperworm |

**British Values**

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| Democracy | Individual liberty | Rule of law | Mutual respect | Tolerance of those of different faiths & beliefs | Use of environmental area | Courageous Advocacy |