

"For we are the handiwork of God, born in Christ Jesus to do good works that God has pre-planned for us to do"
Ephesians 2:10



St Stephen's CE Primary School

Computing Cycle A Impact Statement and Assessment

Impact Statement

At St. Stephen's we provide a clear progression of skills and knowledge that builds upon what has been taught before. There are clear, agreed expectations for end of year and key stage points. Wherever possible we make good links with other curriculum areas, particularly English, mathematics, history and art whilst respecting the integrity of computing as its own subject. Assessment for learning and live marking in lessons allows for immediate feedback and improvement in line with our school marking policy. Learning ladders are used to inform assessment and include pupil self-review. Impact is measured through teacher assessment based on work produced over time. End of unit expectations are listed at the end of each unit of work and the grids below used to inform teachers of progress.

Assessment Grids

	Children working below age related expectations	Children working at age related expectations	Children working above age related expectations
Initials of children			
Percentage of cohort			

Upper Key Stage 2 Assessment