

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18390
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18390

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	50%  Nb 8/34 pupils joined after swimming is offered in school and have only received top up swimming.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	35%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				% 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will be involved in active play at lunch times.	Fishwick Rangers Staff are employed to provide a range of sporting activities 3 lunchtimes a week  Lunchtime equipment is updated	£3600	Children have a range of sporting activities provided for them at lunchtimes. A girls' football session has been included. basketball, hockey, football as take place in the MUGA. Children are playing a wider range of sports	This is to be continued over the next year. Targeted sports to continue on a rota ( football/basketball/ hockey/ dodgeball) Target to include separate girls sessions for football.  Continue to provide a wider range of equipment at ,lunchtimes for more pupils to access.
To develop gross motor skills within EYFS	Balance bikes purchased for nursery Scooters for Reception  Activate with Andy sessions booked for nursery  Reception classes included within	£312   £240	64%of Reception cohort met the physical development Gross motor  52% of reception met the physical	Continue with support for EYFS. Training for ECT joining the department next year. Look at the development of PD in provision.

Created by:



Supported by:




An improved percentage of children in year 6 reaching end of key stage expectations	the school coaching sessions through PNE and All4Sport 6 weeks additional swimming	£660	development fine motor  A further 5/12 children attending reached end of ks2 expectations	Continue with this if pool availability next year.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of reading through sports	Dance workshop for world book day	£1058	Pupils from Year 1-6 took part in activity linking dance with story. Children motivated towards reading through expressing understanding in different ways	Staff to implement ideas from session into own practice in dance lessons.
To develop resilience and perseverance in children's attitude to learning	Year 5/6 trip to Hothersall Lodge	£1620	Children tried new activities and moved out of their comfort zone. Increased confidence seen in children and willingness to have a go at activities they previously found daunting. Children more likely to attend residential after trying experiences out	Repeat activity next year for Years 5 and 6
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:

				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff will be able to use the PE app with increased confidence	Staff meeting with Jess Squires (PE consultant)	£395	PE app being used for planning, assessment and evidence. Subscribed for a further year	Continue to use PE app. Develop use of assessment and pupil voice
Staff will have increased confidence when delivering PE lessons across all aspects of PE	PNECET silver package purchased to deliver curriculum PE alongside staff for CPD	£420 ( deposit for next academic year	Gymnastics for 4 classes in Autumn  Games/ Athletics and fundamental skills in Spring and Summer	Renewed for next year with a focus on dance in Autumn and Spring term following monitoring and staff feedback
	All4 sport delivered ½ day throughout the year with a focus on invasion games/ fundamental skills/ striking and fielding/ athletics	£3690	Staff confidence increased as evidenced on Teacher feedback and from monitoring.	Continue next academic year with focus on different sports for staff.
	Individual staff to go on courses identified through staff feedback and monitoring	£2369	AC – OAA and swimming NR – KS1 dance and gymnastics CC – KS2 dance and gymnastics RD – subject leader	Raise in standards of teaching and learning in PE in targeted classes. Staff development for upcoming year DW/new ECT/JS
High quality plentiful resources are available for lessons	New equipment purchased	£2395	Staff feel that lessons are better quality and greater progress is	Continue to ensure equipment

			made due to the correct equipment being readily available	is kept up to date.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A wider range of extra curricular clubs will be offered to all pupils from YR -6.	Zumba taster day Zumba club Jui Jitsu Club All4sport offering ultimate/multsports/dodgeball/rounders	£180 £620 £780 Covered in KI2	More children have attended a sports club than ever before, particularly girls and EYFS/KS1.	Continue to offere range of sporting activities. Look into other local providers. Girls football club to be run separate to boys.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A wider range of events will be entered through the school games, CTK partnership and DB sports	Mixed and Girls Football league and cup entered  Rounders League entered  SEND competition through school games entered  Preston sports festival entered  Every year group has entered competitions at CTK  Transport provided by taxi and coach	£710	More children have entered  School games competitions entered	CTK partnership not running next year....more entries into school games competitions Continue entry into DB sports leagues
All children will take part in intra school sports	Sports day level 1 competition Certificates, stickers and medals	£61	Sports days for EYFS, KS1 and KS2	

Signed off by	
Head Teacher:	H.Wright
Date:	21.07.2023
Subject Leader:	R Devitt
Date:	18.07.2023
Governor:	
Date:	20/07/2023

Created by:



Physical Education Association



YOUTH SPORT TRUST

Supported by:





