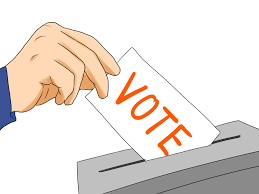
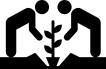
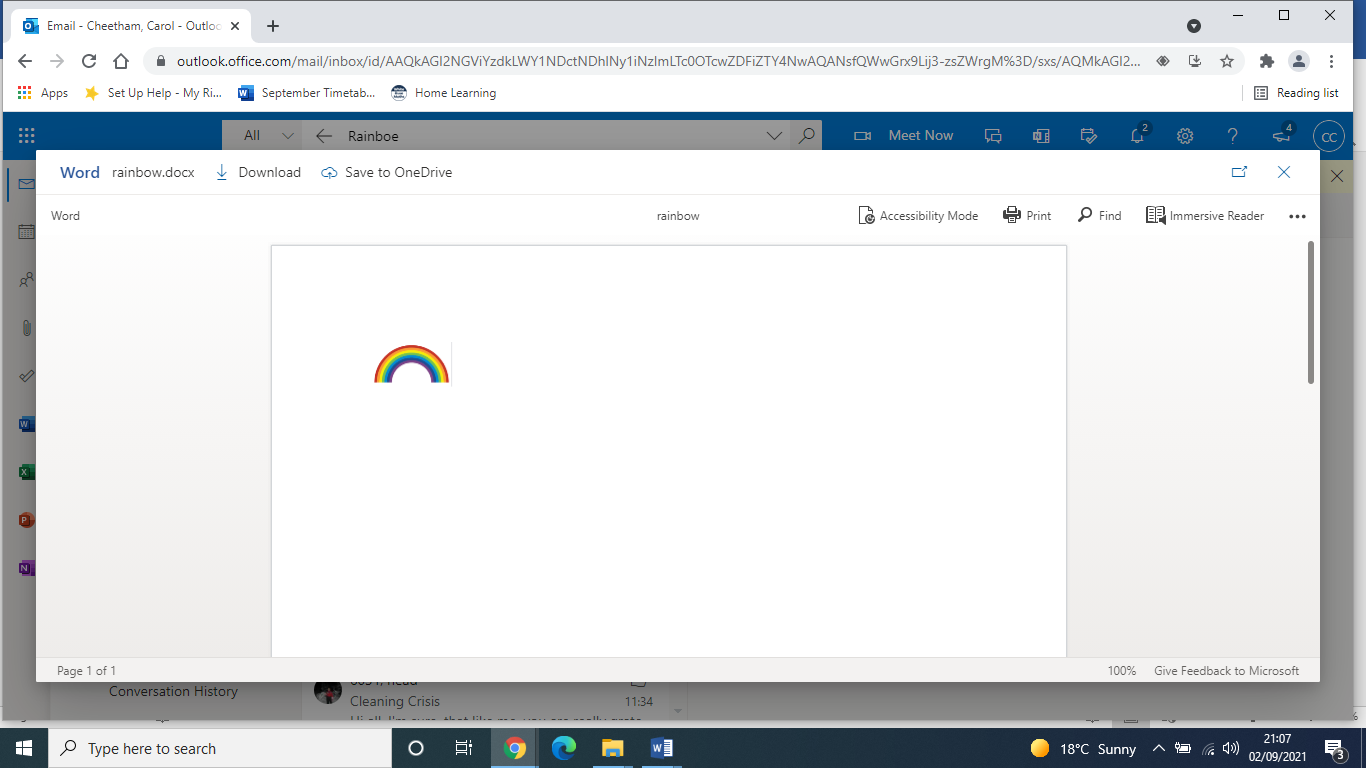
**Curriculum Map Cycle B KS2 2023/2024 Year 3 and 4**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **F:\logo.png** | Term 1 | Term 2 | Term 3 | Term 4 | | | Term 5 | Term 6 |
| **Whole School**  **S.M.S.C.** | Harvest (Spiritual focus) C:\Users\Mrs C\Desktop\tol.jpg  Macmillan Coffee Morning (Social) | Anti Bullying Week (Social)  Children in Need (Moral))  Diwali  C:\Users\Mrs C\Desktop\respect.pngEnrichment Day (Spritual) | C:\Users\Mrs C\Desktop\respect.pngLent (Spiritual)    Fairtrade Fortnight  (Moral) | Easter (Spiritual focus and Enrichment day)  C:\Users\Mrs C\Desktop\respect.png | | | C:\Users\Mrs C\Desktop\law.pngBritish values week  Eid Enrichment Day(Spiritual)  C:\Users\Mrs C\Desktop\respect.png | Sports week (social) |
| **WOW Experiences** | Outdoor Remembrance serviceC:\Users\Mrs C\Desktop\respect.png  Harvest Service  Mosaic Workshop | Enterprise for the Christmas market  Trip to the Roman Museum in Ribchester | Trip to Gurdwara | River trip to Avenham Park and Brockholes Wood | | | Mr Timol/ Muslim visitor | Trip to the Lake District |
| **English** | **Y3 – Bridge Unit**  **Narrative and information leaflet** - Paddington  **Year 3/4** – **Sparks Might Fly**  **Stories with a fantasy setting** – Firework makers daughter by Phillip Pullman  **Explanation text** – Until I met Dudley  **Year 4 – Bridge Unit**  **Narrative and information leaflet** – Loch Ness Monster | **Y3 Y3/4 Y4 – Healthy humans**  **Fables** – Aesop’s Fables by Michael Rosen  **Poems with structure** – Snake Glides by Keith Bosley  **Persuasive letters –** Dear Teacher by Amy Husband | **Y3 Y3/4 Y4 -**  **Narrative with poetry** – 101 Dalmatians by Lily Murray  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | **Y3 Y3/4 Y4 – Iron Man**  **Novel as a theme** – Iron Man by Ted Hughes  **Diaries** - Iron Man by Ted Hughes | | | **Y3 Y3/4 Y4 – The Art of Food**  **Stories with issues and dilemmas -** | **Y3 / Y3/4 and Y4 –**  **How does your garden grow?**  **Classic poetry –** A child’s garden of verses by Robert Louie Stevenson  **Mystery/fantasy stories –** The Enchanted Wood by Enid Blyton |
| **Maths** | Y3 – Place value, addition and subtraction  Y4 – Place value, addition and subtraction  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Y3 – Addition and Subtraction, Multiplication and Division A  Y4- Multiplication and Division A  Measurement - Area  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Y3 - Multiplication and Division B  Length and Perimeter  Y4- Multiplication and Division B  Length and Perimeter  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Y3 – Fractions A  Mass and Capacity  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngY4- Fractions and Decimals A | | | Y3 – Fractions B , Money  Y3/4 Decimals (including money), Time  Y4 – Decimals B money and time  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Y3 – Time , Shape and Statistics  Y4- Shape , statistics , position and direction.  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png |
| **Courageous advocacy** | Links to class charity  Year 3 – The Royal Society for the Protection of Birds  Year 3 and 4 – Guide dogs for the blind  Year 4 – The Royal Society for the Protection of Animals | | Links to Class Charity  Year 3 – The Royal Society for The Protection of Birds  Year 3 and 4 – Guide dogs for the blind  Year 4 – The Royal Society for the Protection of Animals  Fair trade | | | | Links to Class Charity  Year 3 – The Royal Society for The Protection of Birds  Year 3 and 4 – Guide dogs for the blind  Year 4 – The Royal Society for the Protection of Animals | |
| **Science** | States of Matter | Electricity | Living things and their habitats  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Light | | | Sound | Forces and Magnets |
| **Computing** | **Computing systems and networks**  The internet | **Creating media**  Audio production | **Creating media**  Photo editing | | **Data and information**  Data logging | | **Programming A**  Repetition in shapes | **Programming B**  Repetition in games |
| **History** | Life in Roman Britain | | Anglo Saxon Invaders | | | | The Vikings | |
| **Geography** | Weather and the Water Cycle | | River Studies  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | | | A contrasting UK locality The Lake District  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | |
| **Art** | Roman Sculptures and Mosaics  Collage and drawing  Clay tiles | | Water Art  Hokusai and contemporary artists  Drawing monoprint collage | | | | Viking Art  Drawing, painting modelling clay  Dragon eyes | |
| **D.T.** | Electrical circuits  Lamps or buzzer games | | Food technology – 5 a day vegetarian dishes | | | Structures- bridges  Zaha Hadid  Santiago Calatrava | | |
| **R.E.** | Harvest ( with a link to Judaism) C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png  C:\Users\Mrs C\Desktop\tol.jpg | Christmas- Exploring the symbolism of light-Link to Hannuka  C:\Users\Mrs C\Desktop\tol.jpg | Why are Gurus important to Sikhs?  C:\Users\Mrs C\Desktop\tol.jpg | Exploring the sadness and joy of Easter (3.4) Link to UC 2A.5 Why do Christians call the day Jesus died Good Friday?  C:\Users\Mrs C\Desktop\tol.jpg | | | Why do Muslims fast during Ramadan? (Lancs NGFL)  C:\Users\Mrs C\Desktop\tol.jpg | Christianity-Which rules to follow? (3.5) Link to other faiths Link to UC Unit 2B.3 People of God. How can following God bring freedom and justice?  C:\Users\Mrs C\Desktop\tol.jpg |
| **P.S.H.E.** | Positive  friendships,  including online  C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\ind lib.pngC:\Users\Mrs C\Desktop\demo.png | Responding to  hurtful behaviour;  managing confidentiality;  Recognising  risks online  How data is shared  and used  C:\Users\Mrs C\Desktop\respect.png | What makes a community; shared responsibilities  Respecting differences and similarities; discussing difference sensitively | Making decisions about money; using and keeping money safe  C:\Users\Mrs C\Desktop\law.pngC:\Users\Mrs C\Desktop\respect.png | | | Maintaining a balanced lifestyle; oral  hygiene and dental  care  Medicines and  household products;  drugs common to  everyday life  C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\ind lib.png | Y4: Physical and  emotional changes  in puberty; external  genitalia; personal  hygiene routines;  support with puberty C:\Users\Mrs C\Desktop\respect.png |
| **P.E.** | OAA –Teamwork and Problem Solving  Gymnastics  C:\Users\Mrs C\Desktop\respect.png | Invasion games – basketball  Gymnastics  C:\Users\Mrs C\Desktop\respect.png | Invasion games –handball  Target games – dodgeball  C:\Users\Mrs C\Desktop\respect.png | Invasion Games – rugby  Dance – Superheroes  C:\Users\Mrs C\Desktop\respect.pngC:\Users\Mrs C\Desktop\ind lib.png | | | Target Games – Boccia  Net wall Games  C:\Users\Mrs C\Desktop\respect.png | Striking and Fielding  Athletics  C:\Users\Mrs C\Desktop\respect.png |
| **Music** | C:\Users\Mrs C\Desktop\ind lib.png Music to accompany Film | | Water Music  C:\Users\Mrs C\Desktop\ind lib.png | | | | Music by North West Artists  C:\Users\Mrs C\Desktop\ind lib.png | |
| **MFL** | **La rentrée**  *(Back to School)*  **•***Classroom items*  ***•****Asking for help*  ***•****J’aime plus infinitive*  ***•****Comparing cultures* | **L’argent de poche**  *(Pocket money)*  *•Toys*  *•Expressing preferences*  *•Numbers to 39*  *•Prices in euros*  *•I would like…* | **Raconte-moi une histoire**  *(Tell me a story)*  *•Traditional stories*  *•Adjectives for characters*  *•Numbers in multiples of 10, up to 100* | | **Vive le sport!**  *(Long live sport!)*  *•Sports*  *•Verbs jouer and faire*  *•Position and agreement of verbs.* | | **Carnaval des animaux**  *(Carnival of the animals)*  *•Animals and habitats*  *•Adjectives and adverbs*  *•Telling time* | **Quel temps fait-il?**  *(What’s the weather like?)*  *•Weather*  *•Clothing*  *•Dates* |

**British Values**

 Democracy Individual liberty Rule of law Mutual respect Tolerance of those of different faiths & beliefs



Use of environmental area

Courageous Advocacy