

Class Presentation Assemblies: 2023/24 and Long Term Values Worship Plan

Theme for the year: “Children can play their part to make the world a better place”

This overview identifies how the church “Open the Book” drama group’s story can be linked to Christian Values which are mapped out for the year. Class Presentations at the end of an “Open the Book Week” will be a presentation on these key values and reflection of the story and for you to plan a courageous advocacy project with your class which will be celebrated in your class assembly. Your children will speak up and speak out about an area to change to make the world a better place. Please inform HW well in advance of any necessary changes. Cancelling an assembly or postponing at short notice should be avoided as parents will be informed of assembly dates through newsletters.

Year 6 whole year group	14 Sept	Year 1/2	12 Oct	Year 2	16 Nov	Y5 whole year group	15th Dec
<p>11 September – The Helpful Servant – based on 2 Kings 5; <i>thinking about how sometimes God uses the most unlikely people to tell others about him and what he can do. When we know something can help others we need to act whether that is doing something or speaking up. Who helps us when we are unwell? Whether family, friends, doctors, nurses, do we remember to thank them?</i> (Y6 children x 6)</p> <p>*Macmillan coffee morning (Justice link). The role of Macmillan nurses</p> <p>Y6 – Raise awareness of Macmillan nursing and cancer care charities. Y6 to manage the Macmillan coffee morning -posters, adverts, PPTs, table decorations etc.</p>	<p>9 October – Snatched to Safety – based on 2 Kings 11-12; <i>thinking about how small and fragile a baby is and how brave Joash’s aunt was to snatch him away from danger. Think about children around the world who are in danger. Do we realise how many good things we have in our lives (Y5 children x 18 – with rulers)</i></p> <p>Y1/2 to celebrate charities who support children across the world – i.e. Christian Aid, the Children’s Society etc. Class to speak up for the rights of the child and celebrate the variety of cultural traditions we have the right to grow up in. BV link to respect and tolerance</p> <p>*Harvest 29th Sept: Lower Junior Presentation (Y3) Year 3: The Work of the Foxtan Centre Y3/4: The Work of the Salvation Army Y4: Bishop’s Harvest Appeal 3 Appeals – food, toiletries and funds for 3 charities this harvest.</p> <p>Creative for Climate Justice project. BV link to parliamentary action.</p> <div style="text-align: center;">  <p>creative arts autumn project.pdf</p> </div>		<p>13 November – Small King, Big Task – based on 2 Kings 22; <i>reflecting on what it would be like if everyone decided to be like the people in the story; stopped telling lies, cheating and being cruel to each other. Would it be a good thing to do? Are there parts of our lives that could benefit from ‘a clearout’?</i> (Y4 children x 6)</p> <p>Y2 to focus on living in peace and speaking up for peace. What a wonderful world... a life where everyone loves one another, the earth and protects the vulnerable. Prayers for peace in our world and for leaders who work for peace BV link to democracy.</p> <p>11th November – Remembrance – Remembering those still living with the effects of war. Worship leaders to celebrate everyday heroes in war, past and present.</p>		<p>11 December – The Two Sons – based on Matthew 21; <i>thinking about the choices we make. It’s not how we see ourselves that’s important, whether that’s good or bad, but what we actually do. After telling this story Jesus reminds people that the important thing is to do what God asks us to do. Are we making the right choices?</i> (Y3 children x 6)</p> <p>Y5/6 to launch a whole school Christmas charity and to celebrate through the Christingle assembly. Y5 to speak up for the rights of the oppressed.</p> <p>Y5 Christingle 15th Dec: Reminder that Jesus is the bringer of Love, Hope, Joy and Peace</p>		

Aut 1: Include Justice and Forgiveness (Focus on restorative justice as part of PSHE/behaviour. What charities will your class support this year?)	Aut 2: Respect Peace and Compassion (link to Advent wreath and remembrance)
--------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------

Year 4	18 Jan	Year 3/4	8 Feb	Year 3	14 March	Easter enrichment – all classes
<p>15 January – Be Like Me! – based on Matthew 18; <i>reflecting on what that little boy must have felt when Jesus called him over. Jesus used him as an example to teach his friends that children are important and adults could learn from a childlike attitude. What do you think Jesus meant when he said that? (Y2 children x 6)</i></p> <p>Y4 to celebrate children who talk sense and can be trusted. Jesus could be trusted and showed what trustworthiness looks like.</p> <p>Y4 to speak out for change to write to politicians. How will they get their message across? Letter, video, drama, podcast?</p>		<p>5 February – The Bad Brother – based on Genesis 27; <i>thinking about Jacob and how he cheated his dad and his brother getting something that did not belong to him; then had to run away from his family and his home because he was scared of his brother. Think about how each of the brothers must have felt. Has anyone ever played a trick on you? How does it make you feel?</i></p> <p>Y3/4 choosing the right actions when someone has cheated you. How can we regain trust? Choosing to own up to mistakes. Y3/4 to celebrate those who work in the judicial system to help others make amends for their mistakes. BV link. Celebrate a charity who speak up for justice?</p> <p>https://www.christianaid.org.uk/get-involved/campaigns</p>		<p>11 March – The Runaway – based on Genesis 28,29,31; <i>reflecting on Jacob’s life; how he learnt that even though he had done a bad thing God still loved him and wanted him to change his ways. When he did eventually say sorry his brother forgave him. How do we feel when we’ve had an argument or done something wrong? How do we put it right?</i></p> <p>Y3 to celebrate taking the wise decision to mend broken relationships by saying sorry. Sometimes we need to be humble to show our strength. Celebrate Inspirational leadership to mend broken relationships – Desmond Tutu, Nelson Mandela (healing South Africa)</p> <p>https://www.christianaid.org.uk/get-involved/campaigns/our-prophetic-journey-towards-climate-justice</p> <p>How can we work with those communities abroad who are most affected by climate change? Fairtrade fortnight 4-17 March</p>		<p>Humility – exploring sacrifice and humbling oneself in the face of aggression.</p> <p>As classes reflect on Jesus’ sacrifice, we should remember the theme of humility which unfolds in the Easter Story...</p> <p>Washing the disciple’s feet, praying for strength to face a challenge, non-retaliation to violence, Easter Enrichments – Voice 21, children speak through Drama. Every class to retell their part of the Easter story through Drama. Worship leaders to create a prop for their drama and to present in the final assembly.</p>
Spring 1: Achieve Truthfulness and Trust				Spring 2: Succeed Wisdom and Humility		

Year 1	16 May	Reception expl	13 th June	Reception Inv	11 th July
	<p>13 May – Spies in Canaan – based on Numbers 13-14, Deuteronomy 1; <i>thinking about God’s people and even though God had done so many amazing things to help them they still didn’t trust him. Joshua and Caleb trusted God but the people wouldn’t listen. Think about who we should listen to and who we should trust. (Y6 children x 12)</i></p> <p>Y1 to reflect on the courage of the characters in the story. Y1 to celebrate having the courage to speak up and speak out on an issue. Y1 to celebrate their courageous advocacy project and be courageous for change. What in the area are Y1 speaking up for?</p>		<p>10 June – Across the River – based Joshua 3-4; <i>seeing how God’s people had finally learned to trust that God would take care of them so they did exactly what Joshua told them. Think of times when it is very important to do exactly what we are told by people who care for us – crossing a road, emergency situation – fire, police, ambulance (Y5 x 10)</i></p> <p>Reception to celebrate those who look after us in our community. Thankfulness. Reception to be courageous advocates in the community. Helping in our neighbourhood. Litter picking, growing plants, improving a space for elderly neighbours? Modelling the best of community spirit. BV link</p>		<p>8 July – A Brave and Mighty Man – based on Judges 6-7; <i>reflecting on the bravery of Gideon; even though he faced big challenges he knew that God had a plan and he trusted him. Christians believe that even when things don’t seem to make sense, God has a plan and he knows what he is doing. Can you think of someone who is brave? It might be a friend or family member or someone in the news. (Y4 children x 10)</i></p> <p>Reception to celebrate bravery. How have they children been bravely working on their courageous advocacy project? Reception to write letters to Y6 leavers, reminding them that they can be brave about the new challenges ahead, knowing that God has a plan for them.</p>
	<p>Summer 1: Persevere Courage and Endurance</p>		<p>Summer 2: Enjoy Thankfulness and Generosity</p>		