


Overview of RE at St Stephen's CE School

















Redraft July 2020













RE Intent











Religious education at St Stephen's School aims to:













- Give children opportunities to apply their understanding of Christianity to make reasoned and informed responses to life issues and moral choices.
- Develop knowledge and understanding of other principal religions especially those represented in our local and school community.
- Develop sensitivity and respect towards all people no matter what their beliefs.
- Develop the ability to reflect on and communicate with others about issues of spirituality, truth, belief and faith.
- To explore a personal quest for meaning.
- Develop knowledge and understanding of the Christian faith through a study of the key questions as detailed in our syllabus.

















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EYFS	Christianity-Harvest-Saying thank you to God at harvest time. Link to UC-F1-Why is the word God so important to Christians?	Christmas-How do we celebrate Jesus' birthday? Link to UC-F2 Why do Christians perform	EYFS Special people  Early Years Special people.docx	EYFS-Easter (Link to UC-F3 Why do Christians put a cross in an Easter garden?)	Hinduism/ Islam-Which stories and books are special for different people and why?	Hinduism/Islam- Which places are special for different people and why?

	 Early Years Harvest.docx  F1_GodCreation_Unit_WEB.pdf EYFS-I am special  Early Years I am special.docx	Nativity plays at Christmas?  Early Years Christmas.docx  F2_Incarnation_Unit_WEB.pdf		 Early Years Easter.docx  F3_Salvation_Unit_WEB.pdf	(Lancs NGFL)  Spring Term EYFS RE Unit - Special Stories	(Lancs NGFL)  Summer Term EYFS RE Unit - Special Place
Key stage one						
KS1 Cycle A (Hinduism input during Diwali enrichment)	1.1 Harvest - How can we help those who do not have a good harvest? *Link to Sukkot (Judaism)  1 1 Harvest.docx	2.7 The journey to Bethlehem  2 7 Christmas The journey to Bethlehem	2.1 The Bible Why is it such a special book? Link to other faiths  2 1 The Bible.docx	2.4 Easter How do symbols help us to understand the story? Link to UC1.5- Why does Easter matter to Christians?  2 4 Easter signs and symbols .docx	Judaism (Y1)- Why might some people put their trust in God? (Lancs NGFL)  Year 1 Judaism - Why might people p	Islam (Y2)- Why do Muslims believe it is important to obey God? (Lancs NGFL)  Year 2 Islam - Why do Muslims believe i
	1.9 My world, Jesus' world  1 9 My world Jesus world.docx					

				 KS1_1.5_Salvation_u nit_WEB.pdf  UC-KS1.5-Salvation. pdf		
KS1 Cycle B	1.7 Why is Baptism special? *Link to other faiths  1 7 Why is Baptism special.docx	2.2 Christmas. Why was the birth of Jesus such good news? Link to UC1.3- Why does Christmas matter to Christians?  2 2 Christmas Good News.docx  KS1_1.3_-Incarnatio n_unit_WEB.pdf  UC-KS1.3-Incarnatio n.pdf	2.5 Why is the Church a special place for Christians? Link to other faiths. Visit 2 contrasting Churches  2 5 Why is the church a special pla	1.5 Easter new life (Link to UC1.5-why does Easter matter to Christians?)  1 5 Easter new life .docx  KS1_1.5_Salvation_u nit_WEB.pdf  UC-KS1.5-Salvation. pdf	Hindu Dharma- (Y2) How might people show their devotion? (Lancs NGFL)  Hindu dharma Year 2 - devotion (5).docx	Islam-(Y1) How might beliefs about creation affect the way people treat the world? (Lancs NGFL)  Year 1 Islam - How might beliefs about
Lower KS2						
LKS2 Cycle A	Y3-Why is family an important part	Christmas- God is with us	Jesus- the man who changed lives	Exploring Easter as a story of	Are all Churches the same? (4.5)	Y4-How do Sikhs express their beliefs and

<p>(Islam input during Eid enrichment)</p>	<p>of Hindu life? (Lancs NGFL)</p>  <p>Year 3 191029 Hindu dharma - Wh</p>	<p>(3.2)</p>  <p>3 2 Christmas God with us .docx</p>	<p>(3.3)</p>  <p>3 3 Jesus the man who changed lives.</p> <p>Link to UC 2A.4 What kind of world did Jesus want?</p>  <p>KS2a4_Gospel_WEB.pdf</p>  <p>UC-Lower-KS2•2A.4-Gospel.pdf</p>	<p>betrayal and trust (4.4- Link to UC 2a.5 Why do Christians call the day Jesus dies Good Friday?)</p>  <p>4 4 Exploring Easter as a story of betraya</p>  <p>KS2a5_Salvation_WEB (1).pdf</p>  <p>UC-Lower-KS2•2A.5-Salvation (1).pdf</p>	<p>*Visit contrasting churches. Good 'RE today online' resources for this unit. Link to other faiths.</p>  <p>4 5 Are all churches the same.docx</p>	<p>values? (Lancs NGFL)</p>  <p>Year 4 - Sikh Dharma - express be</p>
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LKS2 Cycle B (Hinduism input during Eid enrichment)	Harvest (3.6) Link to Judaism  3 6 Harvest .docx	Christmas- Exploring the symbolism of light-Link to Hannukah (4.2)  4 2 Christmas exploring the symbol	Y3- Why are Gurus important to Sikhs?  Year 3 191029 - Sikhism - Why are G	Exploring the sadness and joy of Easter (3.4)_Link to UC 2A.5 Why do Christians call the day Jesus died Good Friday?  3 4 Easter exploring the sadness and joy  KS2a5_Salvation_WEB.pdf  UC-Lower-KS2 • 2A.5 -Salvation.pdf	Christianity- Which rules to follow? (3.5) Link to other faiths Link to UC Unit 2B.3 People of God. How can following God bring freedom and justice?  3 5 Which rules should we follow.docx  KS2b3_People_Of_God_Unit_WEB.pdf	Y4-Why do Muslims fast during Ramadan? (Lancs NGFL)  Year 4 Islam - Why do Muslims fast dur
Upper KS2						
UKS2 A Hinduism may be covered through enrichment)	Islam - Why is the Qu'ran important to Muslims? (Y5) (Lancs NGFL)	6.2 How do Christians prepare for Christmas? (Link to UC 2b.4 Was Jesus the Messiah?)	6.3 Why do Christians celebrate Eucharist?  6 3 Why do Christians celebrate	5.4 Why do Christians believe Easter is a celebration of victory? (Y5)	5.3 Jesus the teacher  5 3 Jesus the teacher.docx Links to UC2B.5 What would	Buddhism- What do we mean by a good life? (Y6)  Year 6 190401 - What do we mean b

	 NEW Y5 guidance Islam.docx (Lancs NGFL) OR Hinduism-Is there one journey or many (Y6)  Year 6 191211 - Hindu Dharma - Is tl	 6 2 How do Christians prepare for  KS2b4_Incarnation_ Unit_WEB (1).pdf  UC-Upper-KS2•2B.4 -Incarnation (1).pdf		 5 4 Why do Christians believe that Link to UC Unit 2B.6 What did Jesus do to save human beings?  KS2b6_Salvation_U nit_WEB.pdf  UC-Upper-KS2•2B.6 -Salvation.pdf	Jesus do?  KS2b5_Gospel_Unit _WEB.pdf Understanding Christianity Unit 2B.8 What kind of King is Jesus?  UC-Upper-KS2•2B.5 -Gospel.pdf	
UKS2 B (Islam may be covered through enrichment)	Judaism- Do people need laws to guide them? (Y5 Lancs NGFL)  Year 5 Judaism - Do people need laws to	5.2 Christmas- The Gospels of Matthew and Luke  5 2 Christmas The Gospels of Matthew Link to UC 2B.4 Was Jesus the Messiah?	5.1 How and why do Christians read the Bible?  5 1 How and why do Christians read tl	6.4 Easter- who was Jesus?  6 4 Easter Who was Jesus.docx	6.7 People of faith  6 7 People of faith.docx	Hinduism - What might Hindus learn from stories about Krishna? (Y5 Lancs NGFL)  Year 5 190103 - Hindu Dharma Wha OR what is Hajj and why is it important to Muslims? (Y6)

		 KS2b4_Incarnation_ Unit_WEB.pdf				<p>Lancs NGFL)</p>  Year 6 Islam - Hajj journey.docx
		 UC-Upper-KS2•2B.4 -Incarnation (1).pdf				