

Lower KS2 Assessment Ladders

Year 3 and 4 Key Learning – The geography of Egypt and the River Nile Autumn Cycle A	Lesson	Assessment
I know		
The many aspects of a desert Biome	2	
The key aspects of the physical geography of the River Nile	3,4,5	
The key aspects of the settlement and land use on the River	6	
The geographical features, processes and patterns – Greater Depth		
I can		
Use a wider range of maps (including digital) atlases and globes to locate countries and features studied.	1,2,3,4	
Use the zoom facility on digital maps to locate places at different scales	1,2,3,4	
Ask more searching questions including, how? and why? As well as, where? and what? When investigating places	1	
Use the 8 points of the compass	1	
Use geographical language relating to the physical and human processes e.g tributary and source when learning about rivers.	1-6	
Identify and describe geographical features, processes and patterns – Greater Depth	6	

Year 4 Key Learning – Volcanoes and Earthquakes Spring CycleA	Lesson	Assessment
I Know		
The function of different parts of a volcano	1	
The differences and similarities between a mountain and a volcano	1	
How volcanoes are formed	2	
Know and understand how the continents were formed	4	
Know and understand how the Richter scale works	4	
The Key aspects of volcanoes and earthquakes	5	
I Can :		
Use a wider range of maps (including digital) atlases and globes to locate the features studied	3	
Use the zoom facility on digital maps to locate places at different scales and recognise that larger scale maps cover less area	3	
Use the eight points of the compass	3	
Start to use 4 figure coordinates to locate features on maps	3	
Make comparisons with their own lives and their own situation and show increasing empathy and describe similarities and differences	5	
Use geographical language relating to the physical and human processes	1-5	
Greater Depth – Ask more searching questions including how ?, why ?, where? and what? when investigating volcanoes and earthquakes	1-5	

Year 3 and 4 Key Learning – The Amazon Rainforest Summer Cycle A	Lesson	Assessment
I know		
The key features of Brazil	1,6	
The key features of the Amazon Rainforest	3,6	
I can		
Use a wider range of maps (including digital) atlases and globes to locate the features studied	1,3	
Use the zoom facility on digital maps to locate places at different scales and recognise that larger scale maps cover less area	1,3	
Use eight points of the compass	1,3	
Start to use 4 figure coordinates to locate features on maps	1,3	
Greater Depth - Can use 4 figure coordinates to locate features on maps	1,3	
Ask more searching questions including how? , why? as well as where? and what? when investigating The Amazon Rainforest	3,6	
make comparisons with their own lives and their own situation and show increasing empathy and describe similarities and differences	1,3,5	
Use geographical language relating to physical and human features detailed in the programme of study.	1-6	