

KS1 Assessment Ladders Cycle A

Year 1 and 2 Key Learning - Investigating the Local Area Autumn Cycle A	Lesson	Assessment
I know		
The four countries of the United Kingdom on a map of the British Isles	1-5	
The capital cities of the United Kingdom on a map of the British Isles including Preston and other major cities	1-5	
The seas around the British Isles	1-5	
A few characteristics of these places (Greater Depth)	5	
I can		
Use and make basic symbols in a map key	2,5	
Draw a simple route map	3,4,5	

Year 1 and 2 Key Learning – What happens to Rubbish? Spring Cycle A	Lesson	Assessment
I Know		
The main features of a river e.g mountains , hills , sea , ocean, river and valley	3	
What biodegradable means and understand that some things degrade faster than others	4	
I can		
Use locational and directional language to describe feature and routes e.g. left/right, forwards and backwards.	2,3,4	
Use a range of maps and start to have an understanding that maps are at different scales and give information about places	1-4	
Investigate through observation and description (using magnifiers)	2	
Use simple fieldwork techniques such as observation and Identification to study the geography of the school and its grounds as well as the rubbish and physical features of other environments.	3	
Look at different environments such as ponds, rivers, woodlands, fields park, tips etc and show what rubbish can be found and how pollution hurts living things and how pollution can be reduced.	1,4	
Ask simple geographical Where ?, What ? and Who ? questions about the world and their environment (Greater depth)	1-4	

Year 1 and 2 Key Learning – Tel Aviv – A contrasting non European place Summer Cycle A	Lesson	Assessment
I know		
The name and location of the 7 continents and 5 oceans on a world map including knowing where Tel Aviv is.	1-3	
The location of hot and cold areas of the world in relation to the Equator and the North and South Poles	1, 3	
The similarities and differences of Preston and Tel Aviv	3	
The differences between their own and others' lives	3	
I can :		
Use locational and directional language to describe feature and routes e.g. left/right, forwards and backwards.	1-3	
Use a range of maps and have an understanding that maps are at different scales and give information about places	2	
Investigate through observation and description	1-3	
Use basic geographical vocab from the pos as well as to describe specific local geographical features	1-3	
Asking simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment (Greater Depth)	1-3	