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|  | Year 1 | | | Year 2 | | |
| Aim of Games | Children develop basic game-playing skills in particular the FMS of throwing and catching. They play games based on net games and striking and fielding games. They have an opportunity to play 1 against 1, 1 against 2 and 1 against 3 | | | Children will improve and apply their FMS IN GAMES. They play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball and score points. They will continue to practice and refine their FMS and techniques, using them to outwit others. They will also develop an early understanding of simple concepts of attack. | | |
| Performance of skills - progression | Perform fundamental skills at a developing level  Travelling skills  Sending skills  Receiving Skills | | | Perform fundamental skills at a developing level and start to master some basic movements in  Travelling skills  Sending skills  Receiving Skills | | |
| Developing Physical skills Lancashire Scheme ( on a rolling program across the year groups) | Side gallop underarm throw  Running | Rolling a ball  Bounce a ball  Catch a ball  Running | Overarm throw  Running | Underarm throw  Catching  Running  Dodging | Throw  Catch  Strike a ball  Side gallop | Strike a ball off a tee  Strike with a drop feed  Catch  Overarm throw |
| Application of skills through Lancashire Core task | 10 point hoop core task  Knowledge – To use a simple tactic (feint pass) | Knowledge – To use a simple tactic (look one way/roll another | Knowledge – To use a simple tactic (throw away from the fielders) | Piggy in the middle core task  Knowledge – Use a simple tactic (move into space to receive a ball/ pass to a player in a space | Knowledge – To use a simple tactic - throw the ball into a space away from an opponent | Knowledge - To use a simple tactic – strike the ball away from fielders |
| Character Education |  |  |  |  |  |  |

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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Aim of invasion Games – Children are thinking about how to use skills, strategies and tactics to outwit opponents | Children learn to apply their understanding and skills from KS1. Children improve their accuracy in throwing and catching, and will learn new sport-specific techniques | Children continue to learn simple attacking tactics using a range of equipment and sport specific skills.  They play small uneven sided games and think about how to use skills, strategies and tactics to outwit the opposition. In invasion games they enter their opponents territory with the ball and try to get into good positions for shooting or reaching the goal | Children learn how to work well as a team when attacking and explore a range of ways to defend. They play uneven sided games.  They learn a wider range of sport specific techniques for passing, dribbling and shooting. They learn to apply the basic principles for attacking and defending | Children will improve defending and attacking play. They start to play even sided mini versions of invasion games.  In all games activities, children think about how to use skills, strategies and tactics to outwit the opposition. In invasion games they enter their opponents territory with the ball and try to get into good positions for shooting or reaching the goal |
| Progression of skills | Master most fundatmental skills from KS1 and start to develop sport specific skills and perform them with some accuracy | Master fundamental movement skills and develop sport specific skills and perform them with consistency and accuracy | Continue to develop sport specific skills and perform them with consistency, accuracy, confidence and control | Continue to develop sport specific skills and perform them with consistency, accuracy, confidence, control and speed |
| Development of skills across a 2 year rolling programme | Invasion games skills through   * Netball – running/ dodging/ chest pass/bounce pass/ catch a ball * Rugby – running/ dodging/ swing pass/ catching a ball * Handball – running/ dodging/ one handed pass/ one handed bounce pass/ catching a ball/ shooting ball * Basketball – running/ chest pass/ bounce pass/ dribbling a ball | | Invasion games skills through  Netball – running/ dodging/ chest pass/ bounce pass/ catching/shoulder pass/ shooting  Rugby – running/ dodging/ swing pass/ catching ball/ kicking a ball  Hockey – running/ push pass/ dribbling/ receiving a pass/ shooting | |
| Application of skills | Develop attacking skills in a 3v 1 invasion game  Knowledge – to know to move into a space to receive a ball  To pass a ball to a player in a space | Develop attacking skills in a 4 v 2 invasion game  To move into space to receive a ball  To feint or disguise a pass to outwite a defender | Collaborate as a team and develop defending skills through modified versions of 5 v 3 5 v 4 invasion games  Knowlwedge – Attacking tactics – to use a range of passes. To pass ahead of supporting players. To get away from a defender to receive pass  Defending tactic – to close down space | Apply attacking and defending skills through modified versions of 4v4 or 5v5 invasion games  Attacking tactics – to use a range of passes  To get away from a defender to receive a pass  To send the ball wide or deep to supporting players  Defending tactic – To close down space, To intercept a pass |
| Character Education |  |  |  |  |