**EYFS ART**

In the Early years, the children have access to an Art Workshop area during continuous provision which they can access through their own choice, targeted learning activities using the children’s ‘mini me’s’ or through adult led activities. In this area the children can access a variety of tools, card, paper, paint and painting tools independently.

The adults have a vital role to support the children in developing their understanding, self-expression, vocabulary and ability to communicate through art, giving instant verbal feedback to the children to extend, set challenges or support the children to reflect on their own work.

Throughout reception the children will be learning to:

* Explore and refine a variety of artistic effects to express their ideas and feelings.
* Return to and build upon their previous learning, refining ideas and developing their ability to represent them.
* Create collaboratively, sharing ideas, resources and skills. (Development Matters, 2021)

**Physical Development – Fine Motor Skills ELG**

By the end of EYFS the children at the expectant level of development will:

* Hold a pencil effectively
* Use a range of small tools, including scissors, paint brushes.
* Begin to show accuracy when drawing.

**Expressive Arts & Design - Creating with Materials ELG**

By the end of EYFS the children at the expectant level of development will:

* Safely use and explore a variety of materials, tools and techniques, experimenting in colour, design, texture, form and function.
* Share their creations, explaining the process they have used.

**Understanding the world – The Natural World ELG**

By the end of EYFS the children at the expectant level of development will:

* Explore the natural world around them, making observations and drawing pictures of animals and plants.

Throughout Nursery the children will be learning to:

* Explore different materials freely, to develop their ideas about how to use them and what to make.
* Develop their own ideas and then decide which materials to use to express them.
* Join different materials and explore different textures.
* Create closed shapes with continuous lines and begin to use these shapes to represent objects.
* Draw with increasing complexity and detail , such as representing a face with a circle and including details.
* Use drawing to represent ideas like movement or loud noises.
* Show different emotions in their drawings and painting, like happiness, sadness, fear etc.
* Explore colour and colour mixing. (Development matters, 2021)

**STICKY KNOWLEDGE**

By the end of EYFS the children at the expectant level of development will:

* Know that when 2 colours are mixed together it makes a new colour.
* Know how to use paint tools with care and precision.
* Be able to talk about what I can see in a piece of art.
* Know how to correctly use a paintbrush and palette.
* Know how to draw a simple face including facial features.
* Be able to talk about their artwork.
* Use a variety of materials to create different textures and to join materials.
* Make observational drawings about the world around them.