

Explorers Year 1/2

I know		
I know about the significant event of Scott's journey to the Antarctic	1	
I know about the life of the significant individual Ernest Shackleton	2	
I know the story of Amelia Earheart	3	
I know about the modern day explorer Jessica Watson	4	
I know the differences between a journey of exploration in the past and present	5	
I know where explorers and events fit into a chronological framework	6	
I can		
I can talk about the lives of significant individuals in the past who have contributed to international achievements	1,2,3,4,5	
I can use a variety of historical terms e.g. discovery, explorer, long ago, history	1,2,3,4,5,6	
I can retell simple stories about people and events from the past	3,4	
I can choose parts of sources to show what I know about a modern explorer	4	
I can identify some similarities and differences between ways of life at different times	5	

Great Fire of London Year 1/2

I know		
I know about London in the past and in the present	1	
I know how to place the events of the Great Fire of London in order	2	
I know the equipment and clothes the fire fighters would wear in the past	4	
I know about the significance of historical figure Samuel Pepys	3	
I know about the significant events of the Great Fire of London	5	
I can		
I can recognise the distinction between past and present	1	
I can talk about events beyond living memory which are significant nationally or globally.	5	
I can demonstrate simple historical concepts and events through role play	4	
I can place a few events in order using common phrases to show the passing of time	2	
I can choose parts of sources to show what I know about significant people and events	3	

Holidays in the Past Year 1/2

I know	Lesson	
I know about holidays in the present	1	
I know holiday destinations in the local area e.g. Blackpool, Southport and Lytham.	1	
I know about objects you would see on a holiday in the past e.g. penny lick, Punch and Judy puppets	3, 6	
I know the differences and similarities between a holiday in the past and a holiday in the present	2, 4, 6	
I know how people dressed on holiday in the past	5, 6	
I can		
I can describe a special or significant event in my own life	1	
I can ask and answer questions about the past through observing, handling and using a range of objects and people talking about their past	2, 3	
I can identify some of the ways the past can be represented e.g. pictures	3, 4, 5	
I can demonstrate simple historical concepts and events through speaking and role play	6	
I can make simple observations about different people, events and beliefs in the past	5	

Local History Year 1/2

I know		
I know important events of the past e.g. when I was born, when I started school	1	
I know the differences between Preston in the past and in the present	2, 3	
I know the importance of the Preston Guild event in 2012	4	
I know about the life of the significant individual Nick Park	5	
I know about the significant place the Harris Museum	6	
I can		
I can talk about significant historical events, people and places in the pupils' own locality	2, 3, 4	
I can place a few events in order on a timeline	1	
I can consider why things may change over time	2	
I can identify some of the similarities/differences between ways of life and different times	2, 3	
I can use historical concepts such as now/then and same/different when making simple connections and noting contrasts.	3	

The Queen and the Royal Family Year 1/2

I know		
I know the members of my family and how they are related	1	
I know about the significant events in the Queen's life	2	
I know about the Queen's 70 th Jubilee	3	
I know about Queen Victoria and can compare and contrast her to Queen Elizabeth II	4	
I know the members of the Royal Family and how they are related	5	
I can		
I can describe simple events in my own life using a family tree	1	
I can use common words and phrases relating to the passing of time e.g. before, after, yesterday, past, last year	2	
I can talk about changes within living memory	3	
I can compare the life of Queen Victoria and Queen Elizabeth II	4	
I can identify some similarities and differences between ways of life in different periods of the Royal Family	5	

Toys in the past Year 1/2

I know		
I know how to describe significant events in my own life	1	
I know the differences and similarities of toys from the past and the present	4, 2	
I know what toys were like in the 20 th century	3	
I know how toys have developed over time	5	
I can		
I can recognise the distinction between past and present	4	
I can ask questions about the past by observing pictures	2	
I can describe significant events in my own life	1	
I can understand what we know and understand about the past through role play	5	
I can describe toys from the 20 th century	3	