

Ancient Egypt Year 3/4

I know		
I know what hieroglyphics are and how they were used	3	
I know what remains of Ancient Egypt	2	
I know about the discovery of Tutenkhamen's tomb	5	
I know about mummification and how to make a mummy	4	
I know about Egyptian artefacts	7	
I know the differences between Ancient Egypt and Modern Egypt	7	
I can		
I can identify where events fit into a chronological framework	1	
I can recognise the achievements of the Ancient Egyptians	3	
I can recognise how sources of evidence are used to make historical claims	2	
I can identify historically significant people and events in situations	5, 6	
I can recognise why some events happened and ask questions	3	

Romans Year 3/4

I know		
I know the Roman Empire and its impact on Britain	1	
I know how the Roman's conquered Britain	2	
I know about Julius Caesar and Augustus	4	
I know about Roman artefacts and can describe what they are used for	6	
I know there are different ways the past can be represented	5,6	
I know about life in Roman Britain	3	
I know what the Romans did for us	7	
I can		
I can recognise that our knowledge of the past is constructed from primary and secondary sources of evidence	6, 3, 5	
I can communicate historical findings through a range of methods such as maps	1	
I can identify historically significant people in different situations	4	
I can recognise why some events happened and what happened as a result	7, 2	
I can describe some of the different ways the past can be represented e.g. through museum displays	6	

Anglo-Saxons Year 3/4

I know		
I know who the Anglo-Saxons were and why they came to Britain	1	
I know the differences/similarities of Anglo-Saxon churches and modern churches	3	
I know about Anglo-Saxon jewellery and how it has changed over time	5	
I know how Anglo-Saxon Britain was ruled	6	
I know who Alfred the Great was	7	
I know what happened in 1066	8	
I can		
I can place events into different periods using the appropriate historical terminology	2	
I can recognise why some events happened and what happened as a result	1	
I can explore main changes and links of Anglo Saxon churches within different periods of time	3	
I can recognise how sources of evidence are used to make historical claims	4	
I can discuss historical changes	5	

The Great Plague Year 3/4

I know		
I know a study in British History that extends my chronological knowledge beyond 1066		
I know the differences between The Great Plague and COVID 19		
I know what London was like in 1666 and can compare it to modern London		
I know the importance of the Plague Doctor		
I know the significance of Eyam and the Plague		
I can		
I can make some connections and describe some contrasts between The Great Plague and the Coronavirus		
I can recognise why different versions of the past may exist		
I can identify historically significant people in different situations		
I can talk and write about historical events		
I can identify where people and events fit into a chronological framework		

Stone Age to Iron Age Year 3/4

I know		
I know how Stone Age hunter-gatherers live	6	
I know the changes in Britain from the Stone Age to the Iron Age	6	

I know all about Stone Henge	5	
I know the artefacts and evidence found at the sight of Skara Brae	3	
I know the difference between Stone Age and Iron Age homes	2	
I can		
I can describe some of the ways the past can be represented e.g. tourist attractions	5	
I can recognise that sources of evidence are used to make historical claims	3	
I can describe significant aspects of history	2	
I can place events into different periods using the appropriate historical terminology	1	

Vikings Year 3/4

I know

I know what the Vikings were using primary and secondary evidence

I know about the Great Viking invasion

I know about Viking money, what it looked like and how it was made

I know about the life of the Vikings

I know how Vikings used to fight and the Viking longships

I know about Viking religion and Gods

I can

I can use relevant and appropriate historical terms

I can recognise that different versions of the past may exist

I can recognise that our own knowledge of the past is constructed from primary and secondary sources of evidence

I can describe significant aspects of history

I can provide own accounts that makes some connections

I can recognise how sources of evidence are used to make historical claims