

Ancient Greece Year 5/6

I know

I know about Greek life and achievements

I know about the Greek influence on the western world

I know about the war between Sparta and Athens

I know how the Olympic games started

I know about the importance of Greek Gods

I can

I can use a wide range of sources as a basis for research to answer questions

I can describe aspects of culture, religious and social history

I can describe and make links between main events, people and changes within a period of time

I can describe how Britain was influenced by the wider world

I can recognise how our knowledge of the past is constructed from a range of different sources

Local History Year 5/6

I know

I know the history of the Harris Museum

I know the history of Houghton Tower

I know the positives and negatives of Preston Dock being built and its development over time

I know the most significant moments in Preston history

I know the differences between Preston in the past and the presents

I know about the significance and importance of Edith Rigby

I can

I can select and organise relevant information using appropriate dates and terms

I can produce structured work that makes connections and provides contrasting evidence

I can discuss and debate historical issues acknowledging and contrasting evidence and opinions

I can present answers to historical questions

I sequence events and periods of Preston using appropriate terms

I can use appropriate vocabulary when discussing and describing historical events and concepts

Tudors Year 5/6

I know

I know who Henry VIII is and why he is a significant historical figure

I know about the Battle of Bosworth

I know who the Tudors are and the monarchs

I know how the Tudor dynasty shaped modern Britain

I know about the bloody reign of Mary Tudor

I know about Edward VI's reign

I know about the Spanish Armada

I can

I can communicate historical findings using a timeline

I can evaluate sources and make inferences

I can describe and explain significant aspects of settlements in Britain

I can devise historically valid questions

I can use a wide range of sources for a basis for research to answer questions and to test hypotheses

I can recognise that our knowledge of the past is constructed from a range of different sources

Victorians Year 5/6

I know

I know about Victorian home life and compare this to modern times

I know about the industrial revolution and the impact of steam

I know the importance of Queen Victoria

I know how Britain gathered its own empire

I know the difference between rich and poor Victorian lives and homes

I can

I can present answers to historical questions and hypotheses by selecting relevant information

I can describe the results of historical events and situations

I can describe how Britain has influenced and been influenced by the wider world

I can communicate historical findings using a timeline

I can describe and explain significant aspects of settlements in Britain

I can establish clear chronological narratives across periods within homes in Preston

World War 2 Year 5/6

I know

I know the importance of Anne Frank

I know the causes of the outbreak of WW2

I know the life of an evacuee

I know what rations were like and the black market

I know what propaganda is

I know about the devastation of the Blitz

I can

I can recognise that some events are judged as more significant than others

I can choose relevant sources of evidence to support particular lines of enquiry

I can use a wide range of resources for basic research

I can give some reasons for contrasting arguments and interpretations of the past

I can address and devise historically valid questions about change and continuity

I can describe and make links between main events, situations and changes within WW2?