

Lower KS2 Assessment Ladders

Year 3 and 4 Key Learning – The geography of Egypt and the River Nile Autumn Cycle A	Lesson	Assessment
I know		
The many aspects of a desert Biome	2	
The key aspects of the physical geography of the River Nile	3,4,5	
The key aspects of the settlement and land use on the River	6	
The geographical features, processes and patterns – Greater Depth		
I can		
Use a wider range of maps (including digital) atlases and globes to locate countries and features studied.	1,2,3,4	
Use the zoom facility on digital maps to locate places at different scales	1,2,3,4	
Ask more searching questions including, how? and why? As well as, where? and what? When investigating places	1	
Use the 8 points of the compass	1	
Use geographical language relating to the physical and human processes e.g tributary and source when learning about rivers.	1-6	
Identify and describe geographical features, processes and patterns – Greater Depth	6	

Year 4 Key Learning – Volcanoes and Earthquakes Spring CycleA	Lesson	Assessment
I Know		
The function of different parts of a volcano	1	
The differences and similarities between a mountain and a volcano	1	
How volcanoes are formed	2	
Know and understand how the continents were formed	4	
Know and understand how the Richter scale works	4	
The Key aspects of volcanoes and earthquakes	5	
I Can :		
Use a wider range of maps (including digital) atlases and globes to locate the features studied	3	
Use the zoom facility on digital maps to locate places at different scales and recognise that larger scale maps cover less area	3	
Use the eight points of the compass	3	
Start to use 4 figure coordinates to locate features on maps	3	
Make comparisons with their own lives and their own situation and show increasing empathy and describe similarities and differences	5	
Use geographical language relating to the physical and human processes	1-5	
Greater Depth – Ask more searching questions including how ?, why ?, where? and what? when investigating volcanoes and earthquakes	1-5	

Year 3 and 4 Key Learning – The Amazon Rainforest Summer Cycle A	Lesson	Assessment
I know		
The key features of Brazil	1,6	
The key features of the Amazon Rainforest	3,6	
I can		
Use a wider range of maps (including digital) atlases and globes to locate the features studied	1,3	
Use the zoom facility on digital maps to locate places at different scales and recognise that larger scale maps cover less area	1,3	
Use eight points of the compass	1,3	
Start to use 4 figure coordinates to locate features on maps	1,3	
Greater Depth - Can use 4 figure coordinates to locate features on maps	1,3	
Ask more searching questions including how? , why? as well as where? and what? when investigating The Amazon Rainforest	3,6	
make comparisons with their own lives and their own situation and show increasing empathy and describe similarities and differences	1,3,5	
Use geographical language relating to physical and human features detailed in the programme of study.	1-6	

Lower KS2 Assessment Ladders

Year 3 and 4 Key Learning – Weather and the Water Cycle Autumn Cycle B	Lesson	Assessment
I know :		
The difference between weather and climate	1,4	
The main climatic zones of the Earth and what animals might live there	1	
The Water Cycle	2,4	
All the different types of clouds formations	1,4	
All the different types of precipitation	3,4	
The impact of rain on people, settlements, houses etc. Such as flooding	3	
The three main types of wind	4	
I can :		
Can use a data logger to measure light and temperature and collect data	1	
Compare and display tables , charts and graphs	2	
Use the eight points of the compass	2	
Use geographical language relating to the physical and human processes	1-4	
Greater Depth- Ask more searching questions including how ? , Why ? as well as where ? and what ? when investigating places and processes	1-4	

Year 3 and 4 Key Learning – River Studies Spring Cycle B	Lesson	Assessment
I know :		
The key aspects of rivers	1,2,3,4,6	
The key aspects of the distribution of water	5,6	
How people can effect an environmental issue by improving the environment or damaging it.	3	
I can :		
Use maps at more than one scale and recognise that larger scale maps cover less area	3	
Use a scale bar to calculate some distances	3	
Use standard OS Symbols	3	
Use the eight points of the compass	3	
Use 4 figure coordinates to locate features on maps	3	
Observe, measure and record the human and physical features using a range of methods including sketch maps, cameras and other digital devices	3,4	
Make links between features observed in the environment to those on maps and ariel photographs	3	
Use geographical language relating to the physical and human processes e.g tributary and source when learning about rivers	1-6	
Ask searching questions including how and why as well as where and what ? when investigating places and processes – Greater Depth	1-6	

Year 3 and 4 Key Learning – A UK Contrasting Locality – The Lake District	Lesson	Assessment
I Know :		
The counties and cities of the United Kingdom	1	
The key physical and human features (why it is like this) of a contrasting region in the United Kingdom – The Lake District	1 ,5	
What the Lake District will be like in the future	6	
The similarities and differences between The Lake District and Preston and why they are like this.	7	
I can:		
Use a wider range of maps (including digital) Atlases and globes to locate the features studied	1	
Use the Zoom facility on digital maps to locate places at different scales and recognise that larger scale maps cover less area	1	
Use a scale bar to calculate some distances	1	
Use 8 points of the compass	1	
Recognise some standard OS symbols	1	
Start to use 4 figure coordinates to locate features on a map	1	
Greater Depth- Can use 4 figure coordinates to locate features on maps	1	

Observe, measure and record the human and physical features using a range of methods including sketch maps, cameras and other digital devices	2,3,4	
Use geographical language relating to the physical and human features	1-7	
Ask searching questions including how and why as well as where and what ? when investigating places and processes	1-7	