



St. Stephen's C.E. Primary School

Aspire to Greatness



For we are the handiwork of God, created in Christ Jesus to do good works, which God prepared in advance for us to do." Ephesians 2:10

This Week's Worship Value is "forgiveness"

As we reflect on "I" for Include this half term

We reflected on the value of forgiveness this week, hearing stories of the unforgiving servant and the lost son. We are reminded to forgive others as God forgives us when we say sorry. Mrs Devitt's class will lead an assembly on this value during next Friday's afternoon assembly, at 2.45 p.m. Y5D parents and carers are welcome to attend.

National Time of Mourning

Last evening, we heard the very sad news that our much beloved monarch, Queen Elizabeth II passed away. Her son Charles is now King and is known as King Charles III.

Today, Ms Wright and the Chair of Governors wrote a letter, on behalf of the school, and which was posted to the official Royal website (www.royal.uk). The letter reads as follows:

Dear King Charles III and members of the Royal Family,

It is with the greatest sadness that we convey our deepest sympathies to you and to members of the Royal Family. As a school, we are joining together today in an act of worship to remember the long life of Queen Elizabeth II who was not only a much loved monarch but a beloved mother and grandmother. Over the coming days, there will be celebration of her life and yet sorrow at her passing.

Our children will write reflections, share their thoughts, create prayers and craft paper flowers in memory of the Queen. These will be displayed on the school railings which surround the school.

We know that Queen Elizabeth was strong in her Christian Faith and was always assured of the eternal love she knew in Christ Jesus. May she rest in peace and rise in glory.

Wishing you much peace at this time,

Jason Ward

Chair of Governors

Helen Wright

Headteacher



Queen Elizabeth II 1926 - 2022



Messages of condolence can be posted to the site and many of these will be read by members of the royal family over the coming days and weeks.

Our children were able to reflect on the life of Queen Elizabeth II in assembly today. Our act of worship drew on her qualities of a true sense of duty, resilience in time of difficulty, faithfulness to her country and also her sense of humour – as was seen at the time of her Platinum Jubilee and where she starred with Paddington Bear. We hope that you and the children will feel able to respond to the news of the Queen's passing by writing in our book of condolence (in the Reception area) or by attaching flowers or messages to our school railings.

There will now be a national period of mourning which will extend to the date set for Queen Elizabeth's funeral. School will be closed on the day of the funeral as the nation pays its respects. We shall notify families of school closure as soon as we receive further confirmation.

Staff in school will support children should they feel upset at this time. Feelings of sorrow are natural at a time of bereavement. Finding ways to carry out the values and wishes of Queen Elizabeth II will help her legacy to live on. She had a deep Christian faith which was shown in her steadfastness, her hard work and her demonstration of love and care for others. We will take time to celebrate a great role model and to pray for King Charles III as he begins his service to the country as our new monarch.



Jesus said, 'Do not let your hearts be troubled. Believe in God, believe also in me. In my Father's house there are many dwelling-places. If it were not so, would I have told you that I go to prepare a place for you? And if I go and prepare a place for you, I will come again and will take you to myself, so that where I am, there you may be also.'

John 14.1-6

Meet the Teacher Dates:

We have planned to invite families into school to meet with class teachers on the dates shown below. Staff will explain what and how children will be taught and you can find out more about how you can support your child in their new classroom. This will not be a 1-1 meeting but will be an opportunity for families to meet the staff in your child's classroom. Individual Parents' consultations will take place later in the term.

Please see the dates below:

Monday 26th Sept – Parents of Lower Junior pupils' "meet the teacher meeting" 3.30 – 4.15 p.m.

Tuesday 27th Sept – Parents of Reception pupils' "meet the teacher meeting" 3.30 – 4.15 p.m.

Wed 28th Sept – Parents of Upper Junior pupils' "meet the teacher meeting" 3:30 – 4:15 p.m.

Thursday 29th Sept – Parents of Key Stage 1 pupils' "meet the teacher meeting" 3.30 – 4.15 p.m.

Royal Visit

On Wednesday, our pupils in KS1 were invited to receive the Count and Countess of Wessex, Edward and Sophie. It was delightful to welcome them to Preston Market and to Miller Park. The Royal couple were very generous with their time and they were attentive in talking to the children. We were very grateful for the opportunity to be present at the celebration of the 20th year of the 2002 Jubilee at which Preston was named as a city.

Children were given flags and goody bags containing a drink and a snack. They were very welcoming of our special visitors and the sun shone for us on the day.



VIP Winners who have “Aspired to Greatness” These children show a forgiving attitude

Ramaya Costello - Y1, Efa Paige Meredith-Sharples - Y1/2
Ariella Idele-Iyen – Y2, Alice Dinnigan - Y 3 Maya Nayee – Y3/4
Taylah-Jo Hambleton – Y4 Muhammed Ibrahim Dadabhoy - Y5C
Penelope Ward – Y5D Abdul Wahab – Y6

Golden Book winners who have “Aspired to Greatness” in their Work

Derek Jones - Y1, Sebastian Iacob -Y1/2
Neha Tailor – Y2, Hedva Victor - Y 3 Georgia Keane – Y3/4
Mason Singleton – Y4 Ethan Duncan - Y5C
Yaseen Kulesza – Y5D Akram Nassib Anour – Y6

Lunchtime VIPs – who have “Aspired to Greatness” and excelled at lunchtimes in their behaviour

Ella Butler - Y1, Ciara Tapsell -Y1/2
Subhan Ashraf – Y2, James De Sousa Corrin - Y 3 Khadija Ajmal – Y3/4
Lily Cocks – Y4 Sienna Turner Willis - Y5C
Gracie Waters – Y5D Danika Fox-North – Y6