**Curriculum Map Cycle B KS1 2021/2022** Year 1, Year 1/2, Year 2

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| **F:\logo.png** | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | | Term 6 |
| **Whole School**  **S.M.S.C.** | Harvest (Spiritual focus)  Macmillan Coffee Morning (Social) | Anti Bullying Week (Social)  C:\Users\Mrs C\Desktop\ind lib.pngChildren in Need  Diwali  Enrichment  Day (Spiritual) | Lent (Spiritual)  Fairtrade Fortnight  (Moral) | Easter (Spiritual focus and Enrichment day) | British values week  Eid (Enrichment Day) Jubilee Celebrations  C:\Users\Mrs C\Desktop\law.png | | Music/DT event (Social)  Sports week (Social) |
| **St Stephen’s Promise** | Class charity visit  Park Visit-Autumn  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Enterprise for the Christmas market | Church visit | Visit to Blackpool Zoo  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngVisit to allotment | | Visit to seaside  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png |
| **Whole Class Reading** | Year 1 – There is a dragon in your book – Tom Fletcher  Year 1/2 – We’re Going To Find The Monster by Mallory Blackman  Year 2 - | Year 1 – The Polar Express - Chris Van Allsburg  Year 1 /2 – The Hat Full Of Secrets by Karl Newson  Year 2 - | Year 1 – Hairy Mclary  Year 1/2 – Freddies Amazing Bakery by Harriet Whitehorn  Year 2 – The Magic Faraway tree – Enid Blyton | Year 1 – Five Minutes peace – Jill Murphy  Year 1/2 – Unipiggle by Hannah Shaw  Year 2 – Charlotte’s Web- E.B.White | Year 1 – Owl Babies- Martin Waddell  Year 1/2 – Hotel Flamingo: Carnival Caper by Alex Milway  Year 2 -The Hat Makers – Tamzin Merchant | | Year 1 – Flat Stanley  Year 1/2 – Hubert Horatio by Lauren Child  Year 2 - |
| **Phonics Year 1**  **(Phonics Bug)** | **Phase 5**  Unit 13 zh: s, w: wh, f: ph  Unit 14 ai: ay, a-e, eigh, ey, ei  Unit 15 ee: ea, e-e, ie, ey, y  Consolidation of Phase 5 sounds taught | **Phase 5**  Unit 16 igh: ie, i-e, y, i  Unit 17 oa: ow, o-e, o, oe  Unit 18 oo: ew, ue, u-e, u, oul  Consolidation of Phase 5 sounds taught | **Phase 5**  Unit 19 or: aw, au, al  Unit 20 ur: ir, er, ear  Unit 21 ow: ou and oi: oy  Unit 22 ear: ere, eer  Consolidation of Phase 5 sounds taught | **Phase 5**  Unit 23 c: c, k, ch, ch  Unit 24 s: c(e), c(i), c(y), sc, st(l), se Unit 25 j: g(e), g(i), g(y), dge  Consolidation of Phase 5 sounds taught | **Phase 5**  Unit 26 l: le, m: mb, n: kn/gn, r: wr  Unit 27 ch: tch/sh, e:ea, w/o:wa, u:o  Tricky words oh, their, people, Mr, Mrs, looked, called, asked, could | | Consolidation of Phase 5 sounds taught |
| **Phonics Year 2**  **(NoNonsense Spelling)** | Choose homophones based on the Phase 5 GPCs you are looking at i.e sea/see/be/bee  Choose Phase 5 GPCs based on what your class needs  Homophones | New sounds: dge/ge /s/ spelt c /n/ sound spelt gn and kn  Learn Common Exception words.  Continue revising Phase 5 GPCS Revise homophones. | New sounds: y (cry) le (table) ey (donkey) wr (wriggle)  Teach contractions (did not – didn’t)  Teach how to proof read.  Unit 28 (Phonics Bug)  Teach ‘Adding endings’ ing, ed, er, est and y to words ending with e with a consonant before it  Adding ing, er, ed, est and y to words of one syllable ending in single consonant after a single vowel  Homophones | New sounds: a (want) s (treasure)  Learn mnemonics  Continue teaching homophones  Teach adding es to nouns and verbs ending in y  Teach the possessive apostrophe  Unit 29 (Phonics Bug)  Teach adding suffixes ful, less and ly  Teach words ending in ‘tion’  Unit 30 (Phonics Bug) | New sounds: el (camel) a (call) ar (warm) or (worm) al (metal)  Adding ing, ed, er and est to words ending in y  Suffixes ment and ness  Teach the possessive apostrophe in singular nouns  Continue to teach CE and HF words | | New sounds: o (mother) Il (pencil)  Revise spelling and concepts that pupils need to secure  Revise homophones  Continue to teach CE and HF words |
| **English** | **Poems learnt by heart–**  Y1 **–** Autumn Nights by Sara Fox  Y1/2- Handa’s Hen by Eileen Browne  C:\Users\Mrs C\Desktop\ind lib.pngY2-C:\Users\Mrs C\Desktop\respect.png Owl and the pussycat  **Stories with familiar settings** –  Y1 – Knuffle Bunny by Mo Willems  Y1/2 - Katie Morag by Mairi Hedderwick  Y2- C:\Users\Mrs C\Desktop\respect.pngFive Minutes Peace by Jill Murphy  **Non-chronological reports –**  Y1 **–** Summer to Autumn  Y1/2- Our local area Broadgate  Y2- Local area  C:\Users\Mrs C\Desktop\demo.png | **Repetitive patterns**  Y1 – Zog by Julia Donaldson  Y1/2 – Handa’s Surprise by Eileen Brown  Y2 – George and dragon by Christopher Wormell  C:\Users\Mrs C\Desktop\respect.png  **Instructions** –  Y1 – How to wrap a present  Y1/2- How to make pumpkin soup  Y2 – How to make a Christmas craft | **Fantasy stories**  Y1 – The Story Thief – Graham Carter  Y1/2- Whatever next by Jill Murphy  Y2 – Maggie Sparks and the Monster Baby – Steve Smallman  **Non chronological report**-  Y1 - Explorers  Y1/2 – Ingrid Christensen  Y2 -Explorers | **Animal adventure** –  Y1 - The Bad Tempered Ladybird – Eric Carle  Y1/2 – The owl who was afraid of the dark by Jill Tomlinson  Y2 – C:\Users\Mrs C\Desktop\respect.png Wind in the willows  **Persuasion-**  Y1 – Save or Spend pocket money?  Y1/2 – Why others should go to the zoo  Y2 – BSW Conservation?  **Traditional rhymes**  Y1 – Mary, Mary quite contrary  Y1/2 – Pat a cake/Here We Go Round the Mulberry Bush  Y2 – Hot Cross Buns | **Letters –**  Y1 – Dear Teacher – Amy H  Y1/2 – The Day the Crayons Quit by Drew Daywalt  Y2 – The Day the Crayons came home by Drew Daywalt  C:\Users\Mrs C\Desktop\respect.png  C:\Users\Mrs C\Desktop\ind lib.png  **Poetry** –  Y1 – Little boy blue  Y1/2 – The Owl and the Pussycat  Y2 – Seasonal change | | **Classic stories**  Y1 – Peter Rabbit  Y1/2 – Oliver’s Vegetables by Vivian French  Y2 – The Little Gardener – Emily Hughes  **Poems on a theme –**  Y1 **–** Count on me at the seaside  Y1/2 – Seaside poem by Jill Bennett  Y2 – Lost by Rosen Michael  **Recounts**  Y1 – Seaside  Y1/2 – Seaside Trip/The Scarecrow’s Wedding by Julia Donaldson  Y2 - Seaside |
| **Maths** | Y1 – Place value numbers to 10  Y1/2 – Numbers to 20/100 and addition and subtraction with money  Y2 – Numbers to 100 and addition and subtraction | Y1 – Geometry  Place Value to 20  Y1/2 – Place value to 50 with multiplication  Y2 – Multiplication and division and money | Y1 – Addition and subtraction within 20 and Place Value within 50  Y1/2 – Division and consolidation, Place Value to 100 and Statistics  Y2 – Multiplication and division and statistics | Y1 – Measurement – length, height, weight and volume  Y1/2 – Length and height, shape and fractions  Y2 – Properties of shape and fractions  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Y1 – Multiplication and division and fractions  Y1/2 – Position, direction and time  Y2 – Length and height, position and direction and problem solving  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | Y1 – Place value within 100, money and time  Y1/2 – Weight, volume, mass, capacity and temperature and investigations  Y2 – Time, Mass, Capacity and TemperatureC:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png |
| **Courageous advocacy**  **C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F8D51B2.tmp** | Year 1 – Galloways  Year 1/2 – Homeless Hounds  Year 2 – Intergrate (Homemade poetry booklets) | | Year 1 – Galloways  Year 1/2 – Homeless Hounds  Year 2 - Intergrate | | Year 1 – Galloways  Year 1/2 – Homeless Hounds  Year 2 - Intergrate | | |
| **Science** | Everyday Materials – Brilliant Builders (set B)  Seasonal change (Summer to Autumn)  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].pngAnimals including humans – People and their Pets | Animal Life Cycles – Food chains    C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | Everyday materials - Exploring Changes | Seasonal Changes – Weather Art (Spring to Summer)  C:\Users\Mrs C\AppData\Local\Microsoft\Windows\INetCache\IE\LYSDN6WD\Community-garden-icon[1].png | | Plants – Art and Nature  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp |
| **Computing** | Online Safety  Technology and us and beyond  Digital Painting (link to art)  Digital Photography (link to art) | | Digital Writing (link to English and Science)  Pictograms (link to science and art)  Making Music (link to music) | | Simulations and searching  Create, store and retrieve    C:\Users\Mrs C\Desktop\ind lib.pngC:\Users\Mrs C\Desktop\law.png | | |
| **History** | Local history and events | | Explorers  C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmp | | Holidays in the 1970’s | | |
| **Geography** | Finding out about where I live | | The North and South Pole | | Features of a seaside town | | |
| **Art** | Sculpture | | Water painting | | Islamic patterns | | |
| **D.T.** | Covered in Science | |  | | | Textiles and Mechanisms | |
| **R.E.** | 1.7 Why is Baptism special? \*Link to other faiths | 2.2 Christmas. Why was the birth of Jesus such good news?  Link to UC1.3 Why does Christmas matter to Christians | 2.5 Why is the Church a special place for Christians? Ink to other faiths | 1.5 Easter new life (link to UC1.5 why does Easer matter to Christians) | Hindu Dharma – How much people show their devotion? | | Islam – How might beliefs about creation affect the way people treat the world? |
| **P.S.H.E.** | Our class, feelings, words and hurt, friends | C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmpThis is me, special people, I for include, being kind, R is for respect | Medicine safety, feeling safe, it’s ok to say no, secrets | C:\Users\ldixon\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F0401C38.tmpFeeling angry, caring for our world, money, moey, money | P is for persevere, choices, keeping clean, smile, my amazing body on the move, inside my body | | Lost, then and now, keep it private, basic first aid |
| **P.E.** | Baseline Unit – Superto  The Great outdoors | Games  Dance | Gymnastics  Dance | Net/wall games  Striking and fielding | Athletics  FMS catch up | | Dance  FMS assessments |
| **Music** | Traditional Christmas music | | Antarctic | |  | | |

**British Values**

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| Democracy | Individual liberty | Rule of law | Mutual respect | Tolerance of those of different faiths & beliefs | Use of environmental area | Courageous Advocacy |

Local area trip

1 trip outside Preston