

1. What are you good at at school?

Whole variety of responses but PE, Art, Maths and Computing stand out as most popular

	Love it	Like it	Neither	Dislike
How do you feel about school	31.1%	45.8%	11.1%	11.1%
How do you feel about reading	24.7%	38.4%	26%	11%
How do you feel about writing	22.2%	31.9%	22.2%	23.6%
How do you feel about maths	52.8%	26.4%	8.3%	12.5%
How do you feel about science	30.1%	34.2%	24.7%	11%
How do you feel about pe	49.3%	32.9%	16.4%	1.4%
How do you feel about computing	70.8%	20.8%	5.6%	2.8%
How do you feel about history	23.3%	32.9%	19.2%	24.7%
How do you feel about Geography	8.1%	31.1%	24.3%	36.5%
How do you feel about art	52.7%	25.7%	10.8%	10.8%
How do you feel about DT	60.8%	23%	8.1%	8.1%
How do you feel about RE	8.2%	37%	32.9%	21.9%
How do you feel about PSHE	7%	39.4%	31%	22.5%
How do you feel about French	38.9%	30.6%	16.7%	13.9%

Do you think you have the opportunity to learn outside the classroom through trips and visitors?

Yes – 84.9% A bit 13.7% No 1.4%

Which enrichment days do you like

Eid, Fairtrade, Science,

Children believe that gender, race, faith and disability issues are addressed in the classroom

How do you know when you have met the learning objective

Most answers refer to ticks, Teacher telling them, marking together. A few say they understand more

What do you do if you make a mistake?

Answers refer to using purple pen, rub it out try again, try a different way, ask for help from a teacher or friends.

What resources do we have to help in the classroom

IPads, teachers, dictionaries, working walls, maths equipment

What do you think it is important to learn at school

Lots of answers regarding English/Maths but also reference to life skills, ASPIRE, be kind, make friends

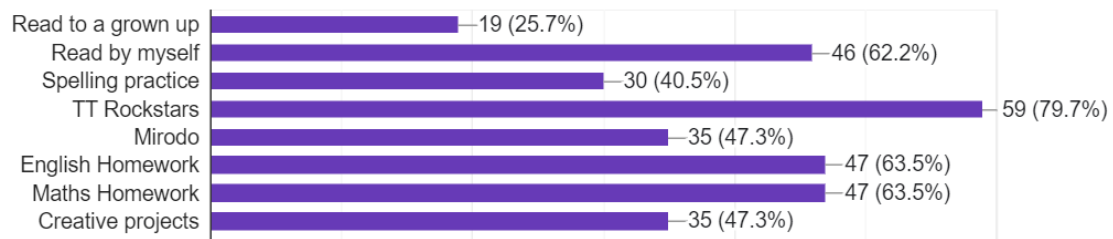
Do you recap previous learning?

Most lessons 41.9%

Some lessons 47.3%

Not very often 10.8%

What learning do you do at home



Summary

Children seem to enjoy the variety of subjects we offer. Some are more favourable than others and we should look at raising the profile of those subjects which are seen as less popular. Children know that staff feedback to them in a variety of ways and how they can act on any feedback given.