Curriculum Map: EYFS - Nursery 2021-2022

|  | Term 1 Ourselves | Term 2 <br> Winter <br> Wonderland | Term 3 <br> Infinity and Beyond | Term 4 Amazing Animals | Term 5 Secret Garden | Term 6 Once Upon a Time |
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| Whole School S.M.S.C | Harvest (Spiritual focus) <br> Macmillan Coffee <br> Morning (Social) | Anti Bullying <br> Week (Social) <br> Children in Need <br> Diwali (Enrichment <br> Day) <br>  | Lent (Spiritual) Shrove Tuesday <br>  | Fairtrade Fortnight (Moral) Easter (Spiritual focus and Enrichment day) | British values week Eid | Sports week |
| WOW Experiences | Walk around school and environmental area | Posting our own cards | Science rockets and slime | Trip - Farm visit possible | Insect lore caterpillars م邡 | Fairy Tale Dress Up Day Baking Graduation |
| $C \& L$ | Listening \& attention, understanding \& speaking |  |  |  |  |  |
| Literacy | The Three Bears and Goldilocks, We're Going on a Bear Hunt, Peace at Last, Funny bones and The Gruffalo. <br> Encourage different mark making | Lost and Found <br> The Snowman <br> The Gruffalo's <br> Child <br> Stickman <br> The Jolly <br> Christmas <br> Postman. <br> Finding out about celebrations (birthdays, Diwali, Christmas). Recognising name. | Alien's Love <br> Underpants <br> Room on the Broom Whatever Next <br> Attempting name writing | The Three little pigs The Three Billy goats gruff Dora's chicks Picnic Farm <br> Developing a good pencil grip, adding more detail to pictures <br> Writing shopping lists | Oliver's Vegetables <br> Handa's Surprise <br> The Very Hungry <br> Caterpillar <br> Ladybird moves <br> house <br> Joe's café <br> Name writing <br> Writing menu's | Little Red Riding Hood, Jack and the Beanstalk, The Gingerbread man, The enormous Turnip, Cinderella, |
| P.S.E.D | Making relationships |  | Self confidence \& self awareness |  | Managing feelings \& behaviour |  |


| Maths | Number rhymes at least 0－5 | Number rhymes and games to 10 Sorting and matching objects and 2D shapes | Counting and ordering numbers to 10 Positional language Talking about the shape of everyday objects | Finding more and less with different objects Making and talking about shape animals | Talking about and recreating patterns | Exploring measures |
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| UTW－People， places and the world | Our families \＆ friends Our homes | Christian and Hindu celebrations Seasonal changes－ winter | Places where people live and how people travel <br>  | Different habitats local communities comparing similarities and differences to animals | Fruits and Vegetables －L | Moving on and growing up <br> Looking at different environments |
| UTW－ Technology | Programmable toys （remote control cars） | Developing technology skills using the ipad to take photographs． | Develop mouse skills Using torches（toys with buttons） | Computer skills and developing mouse control | Using a computer， develop click and drag technique | Using a Beebot |
| EAD－UAEMM and BI | House／Baby clinic Self portraits Playing instruments裸数苭 | House／Winter <br> Wonderland <br> Making cards <br> Loud and quiet <br> sounds | House／Space <br> Painting <br> Following a rhythm | House／farm shop <br> Playdough <br> Naming instruments | House／café Drawing skills <br> Composing simple rhythms | House／fairytale／forest Printing <br> Listening and enjoying music |
| P．D | Rules about being safe outside and inside | Gross motor development Running，jumping， hopping | Fine motor development Threading／Finger gym | Fine motor development Cutting skills，pencil control | Gross motor development Using simple apparatus outside | Gross motor development Throwing \＆catching Sports Day Fine motor development Firm pencil grip |
| British Values | Rule of Law $-1 \Delta$ | Mutual Respect $\dagger$ | Tolerance of other faiths | Democracy | Individual Liberty <br> 此相 |  |
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