

Nursery R.E. Assessment Ladder	
Harvest – why should we say thank you for our food? Autumm	
The important bits to know and do:	
By the end of this unit pupils will know that:	
we (Christians) believe that we should say thank you to God at Harvest time.	
God made us and our world.	
By the end of this unit pupils are expected to be able to:	
talk or gesture about the food I enjoy.	
recognise that we (Christians) celebrate Harvest festival.	
recognise we should try to help others	

EYFS R.E. Assessment Ladder	
Diwali – what is Diwali? Autumn	
The important bits to know and do:	
By the end of this unit pupils will know that:	
Diwali is a time of celebration	
Prince Rama saved Sita	
By the end of this unit pupils are expected to be able to:	
have heard the story of Diwali	
simply retell the story of Rama and Sita	
talk about their own experiences of the Diwali celebration	
recognise ways in which Hindu families might celebrate Diwali	
Recognise some symbols associated with Diwali (diva lamp, rangoli patterns)	

Nursery R.E. Assessment Ladder	
Christmas – what is Christmas? – Autumn	
The important bits to know and do:	
By the end of this unit pupils will know that:	
that Christmas is a time of celebration	
Jesus is God’s Son	

we (Christians) believe that Christmas is the birthday of Jesus

By the end of this unit pupils are expected to be able to:

have heard the Christmas story

simply retell the main parts of the Christmas story

talk about their own experiences of the Christmas celebration

recognise ways in which we (Christians) might celebrate Christmas.

take part in a nativity play

EYFS R.E. Assessment Ladder

Easter – what is Easter? - Spring

The important bits to know and do:

By the end of this unit pupils will know that:

Jesus rode into Jerusalem on a donkey on Palm Sunday.

Jesus died on the cross.

Easter is the most important time of the year for the Church.

By the end of this unit pupils are expected to be able to:

have heard the Easter story.

simply retell the story of Palm Sunday.

talk about my own experiences of the Easter celebration.

recognise ways in which we (Christians) might celebrate Easter.

recognise some symbols associated with Easter (donkey, egg, cross).

Nursery R.E. Assessment Ladder

Eid – what is Eid? Summer

The important bits to know and do:

By the end of this unit pupils will know that:

Eid is a time of celebration

Muslim families believe that Eid is a time to celebrate the end of Ramadan.

By the end of this unit pupils are expected to be able to:

Talk about what Muslims do in Ramadan
recognise some symbols associated with Eid (moon, star)
recognise ways in which Muslim families might celebrate Eid
Talk about their own experiences of the Eid celebration

EYFS R.E. Assessment Ladder Special people and places – what makes you special? Summer
The important bits to know and do:
By the end of this unit pupils will know that:
there are some places of worship (church, mosque, mandir, temple)
every family is different
different people take part in different celebrations
By the end of this unit pupils are expected to be able to:
simply talk about how to care for the world they live in
talk about something that is special to them (person, place or object) and begin to say why it is special to them
talk about some simple similarities and differences between themselves and others
Recognise special books (to them, to school, sacred texts)

EYFS R.E. Assessment Ladder Autumn 1
The important bits to know and do:
By the end of this unit pupils will know that:
We (Christians) believe God created the world.
We (Christians) believe that we should say thank you to God at Harvest time.
We (Christians) celebrate the Harvest Festival with a special service in church.
By the end of this unit pupils are expected to be able to:

Talk about the food they enjoy.

Talk about harvest around the world.

Talk about why we celebrate harvest.

Talk about why it is important to help others, particularly at harvest time.

EYFS R.E. Assessment Ladder Autumn 2

The important bits to know and do:

That Christians believe that Christmas is a time to celebrate Jesus' Birth

that Christmas is a festival and a time of celebration

To be able to retell the main parts of the Christmas story

To take part in a nativity knowing that this is a special way to retell the story of Jesus' birth

EYFS R.E. Assessment Ladder Spring 1

The important bits to know and do:

By the end of this unit pupils will know that:

Jesus was special and performed miracles.

people choose to do a variety of jobs that particularly show Christian values in action. Eg health care workers, emergency service workers, parents etc.

By the end of this unit pupils are expected to be able to:

recall/retell stories about Jesus.

talk about why Jesus is special.

talk about people who are special and give reasons why they are special.

connect people's actions and Christian values.

talk about why the vicar is special.

EYFS R.E. Assessment Ladder Spring 2

The important bits to know and do:

By the end of this unit pupils will know that:
Jesus rode into Jerusalem on a donkey on Palm Sunday.
Jesus died on the cross on Good Friday.
we (Christians) believe that Jesus rose on Easter Day and is alive today.
Easter is the most important time of the year for the Church.
By the end of this unit pupils are expected to be able to:
tell you that Christians believe Jesus died for us because he loves us.
briefly retell the story of Easter.
identify symbols associated with Easter.
talk about their own experiences of love and other emotions expressed in the Easter Story.
ask questions about the Easter story.
talk about my own experiences of Easter celebrations.
explain what I think is the most important thing about Easter.

EYFS R.E. Assessment Ladder Summer 1
The important bits to know and do:
Share features of a story that they like and explain why.
Identify a sacred text e.g. Bible, Qur'an.
Identify that the Bible and Qur'an are special
Talk about/ recall some religious stories e.g. through role play, art, model making.

EYFS R.E. Assessment Ladder Summer 2
The important bits to know and do:
Identify some significant features/ objects found inside and outside a church or mosque. Identify new vocabulary.
Be aware that some Christians, Muslims and Hindus have places that are special to them.

Know that the church is a holy place for a Christian, a mosque is a holy place for a Muslim and a temple/mandir is a holy place for a Hindu.
Talk about their special place and explain why it is special.
Talk about some of the things Christians and Muslims do when they are visiting a church, mosque or mandir

Key Stage 1 R.E. Cycle A Assessment Ladder Autumn 1	
The important bits to know and do:	
I know:	
that the food we eat comes from all around the world.	
that not everyone in the world enjoys a good harvest.	
about Christian charities that are helping people who live in poor countries.	
that it is good to say thank you to God for the harvest.	
that the Jewish festival of harvest is called Sukkot.	
I can:	
say what I feel about some of the things we talked about during the harvest festival project.	
think of ways in which I can help others.	
tell you about the ways in which Jewish people celebrate harvest.	
talk about the harvest festival that my class helped to plan and lead.	
I know:	
Jesus lived a long time ago in a world very different to ours.	
we (Christians) believe that Jesus is the son of God.	
we (Christians) believe that Jesus understands what it is like to live an everyday life as a human.	
I can:	
talk about the differences between my world and Jesus' world.	
use a bible story to show the differences and similarities between my world and Jesus world.	
ask good questions and talk about my experiences.	

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Key Stage 1 R.E. Cycle A Assessment Ladder Autumn 2	
The important bits to know and do:	
I know:	
That Christians believe that Jesus was the Son of God and the Saviour of the world.	
that Jesus was born in Bethlehem to fulfil the Old Testament prophesy.	
that the wise men journeyed from the east looking for the Messiah.	
that the shepherds left the hills in response to the angels' message.	
I can:	
retell the nativity story.	
talk about Jesus being the saviour and how that fits into God's big story.	
describe the response of the shepherds.	
ask good questions and talk about my own and others experiences and feelings.	

Key Stage 1 R.E. Cycle A Assessment Ladder Spring 1	
The important bits to know and do:	
I know:	
that the Bible is the Christian holy book.	
that the Bible tells God's big story.	
that the Bible is a library of books.	
that the Bible is the world's best seller.	
about people who struggle to have a bible of their own.	
that people of other faiths have different holy books.	
I can:	
tell you about the stories found in the Bible.	
tell you why the Bible is so important to Christians.	

tell you about the Qumran scrolls and Mary Jones.	
name the holy books from other faiths.	
describe the similarities and differences between the Bible and other holy books.	
Key Stage 1 R.E. Cycle A Assessment Ladder Spring 2	
The important bits to know and do:	
I know:	
that there are different objects and symbols used to help explain and understand the meaning of Easter.	
that the Easter story is central to Christian belief.	
why the Easter story is central to Christian belief.	
that we (Christians) believe that Jesus died to save humankind and this is part of God’s salvation plan.	
I can:	
identify and name some of the symbols of Easter e.g. Cross, bread and wine.	
retell the Easter story.	
describe simply what the symbols of Easter mean.	
describe briefly why Christian people celebrate Easter.	
talk about my own experiences of Easter celebrations.	
explain what I think is the most important thing about Easter.	

Key Stage 1 R.E. Cycle A Assessment Ladder Summer 1	
The important bits to know and do:	
I know:	
I know that Jews believe in One God (Yahweh)	
I know that Abraham is the Father of the Jewish Faith	
I know why Abraham's example is important to Jewish people	
I know that Jews believe that God keeps his promises to his people	

I know why Jewish people celebrate the festival of either Shavuot or Passover	
I can:	
I can ask questions about who I trust and describe why trust is important	
I can explain why it is important to have a faith and how Jewish people show they love and respect their faith	

Key Stage 1 R.E. Cycle A Assessment Ladder Summer 2	
The important bits to know and do:	
I know:	
I know that Muslims believe in One God, Allah	
I know how Muslims show deep respect for Allah	
I know that prayer in Islam takes place 5 times a day (salah)	
I know that Muslims use a prayer mat to pray and wash before praying (wudhu)	
I know that the community come together to pray at the Mosque	
I can:	
I can explain how muslims show and express gratitude as part of their faith	
I can explain how a muslim shows respect to Allah	

LKS2 R.E. Cycle A Assessment Ladder Autumn 1	
The important bits to know and do:	
I know:	
the importance of duty and commitment to many religions	
that following dharma (religious duty) is an important part of Hindu life	
what our 'duties' as human beings are	
why Hindus might celebrate Raksha Bandhan	
I can:	
identify religious teachings contained within a Hindu story – and suggest how these stories might be used to teach Hindu children about dharma (eg. What teachings about duty to family are expressed in the story of Rama and Sita?)	
describe how and why Hindus might celebrate Raksha Bandhan	
suggest the impact of belief in dharma, particularly the belief that there are three 'debts' – duty owed to God/the deities, duty owed to teachers, and duty owed to family	

discuss who or what they follow – and why	
reflect on their own duties – to themselves, to their families, to their communities	
identify sources of authority and inspiration	

LKS2 1 R.E. Cycle A Assessment Ladder Autumn 2	
The important bits to know and do:	
I know:	
that Jesus is called Emmanuel and that means God with us.	
that we believe Jesus is God's son.	
that we believe the presence of God changes lives.	
I can:	
describe the ways in which the actions of Christians show Jesus presence in the world.	
ask good questions.	
make links between my experience and the experience of others.	

LKS2 R.E. Cycle A Assessment Ladder Spring 1	
The important bits to know and do:	
I know:	
that Christians believe Jesus has/had the power to change people's lives.	
that choosing to follow Jesus is not necessarily an easy way of life.	
that people's lives today can be transformed by becoming a Christian and choosing a different way of life.	
I can:	
talk about my experiences of change.	
retell the story of Jesus changing someone's life.	
talk about the ways in which Jesus changed/changes people's lives.	

LKS2 R.E. Cycle A Assessment Ladder Spring 2	
The important bits to know and do:	
I know:	
that trust and forgiveness are key Christian values.	
that Christians believe that they can trust Jesus.	
that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do.	
that the incidents of betrayal and trust are significant.	
I can:	
identify and explain the significance of the incidents of betrayal and trust in the Easter story – God’s salvation plan.	
use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity and in my own life.	
ask good questions about people’s values and commitments.	
use religious vocabulary to make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter.	
describe and show understanding of the Christian value of forgiveness in relation to the story of Peter.	

LKS2 1 R.E. Cycle A Assessment Ladder Summer 1	
The important bits to know and do:	
I know:	
that not all church buildings are the same but have similar features according to denomination.	
that Peter and the disciples ‘built’ the church after the events of Pentecost.	
that the Bible gives guidance to the church about behaviour and attitudes and I can talk about what that guidance is.	
that Christianity is a world-wide multi-cultural faith.	
that people of other faiths have different places of worship and I can name the buildings, key features and the worship that takes place there.	
I can:	
use religious vocabulary to name features of the church building, talk about their significance and link to the Bible.	
identify similarities and differences between churches and denominations worldwide.	

ask good questions about the similarities and differences between different denominational practices.	
make links between values and beliefs and behaviour.	
talk knowledgeably about other places of worship. The features of the building and the worship that takes place there.	

LKS2 R.E. Cycle A Assessment Ladder Summer 2	
The important bits to know and do:	
I know:	
some of the teachings and stories from Sikhism	
that living a good life influences the way that Sikhs treat others	
what moral guidance Sikhs might gain from the stories and examples of the Gurus	
I can:	
Discuss my own thoughts and feelings about equality and justice	
Make links between the beliefs, values and practices of Sikhism	
Explain how clothing and behaviour might be symbolic of beliefs, values and commitments	
Discuss (with relevant examples) the importance of how we view and behave towards others	
Talk about how our outward behaviour reflects our inner beliefs, values and commitments	
Use subject specific language to describe how and why Sikhs show their religious commitments and values	

UKS2 R.E. Cycle A Assessment Ladder Autumn 1	
The important bits to know and do:	
I know:	
know how belief in reincarnation might affect the way in which a Hindu views the 'journey of life'	
Know the four ashramas (stages of life) in the life of a Hindu	
Know Hindu beliefs about samsara, karma and moksha and how these are linked	
know the importance of the samskaras (rites of passage) in preparing a Hindu for the commitments of each ashrama	
I can:	
explain how belief in reincarnation and the law of karma might affect the way a Hindu lives	

explain how a person might change as they move from one ashrama to the next	
discuss the special milestones that we might celebrate during a person's lifetime	
discuss how our rights, responsibilities and relationships with others might change as we go through life * ask and respond thoughtfully to questions about their own journey of life	
explain how events and influences so far have made them the person they are today and what has been important learning to prepare them for the future	

UKS2 1 R.E. Cycle A Assessment Ladder Autumn 2	
The important bits to know and do:	
I know:	
Advent is a time of preparation and the season of hope.	
During Advent the church spend time focussing on the promise of Jesus' return.	
Christians believe that Jesus is the promised Messiah, but Jewish people do not.	
Different denominations within Christianity hold differing beliefs about the importance and status of Mary.	
The themes of Advent tell the 'big story' of God's Salvation plan.	
I can:	
Explain how Jesus fulfilled the Old Testament prophecies.	
Use religious vocabulary to describe the symbolism, practices, beliefs and themes of the season of Advent.	
Express my opinion about what I think the message of John the Baptist would be today.	
Talk about what my hopes and dreams are for the future.	
Think carefully and talk about what I have learnt during this unit.	

UKS2 R.E. Cycle A Assessment Ladder Spring 1	
The important bits to know and do:	
I know:	

that the Eucharist is an important celebration.	
that the Eucharist is celebrated by Christians worldwide.	
that there is a direct link between the life and words of Jesus and the Eucharist.	
I can:	
Make links between Christian beliefs, the Eucharist and the Last Supper.	
Use good religious vocabulary to show understanding of why Christians celebrate the Eucharist.	
Identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist.	
Talk about the way in which the Eucharist service answers questions about Christian beliefs.	
Explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean to Christians and to me.	
Ask thoughtful questions about the words and actions of the Eucharist service that improve my learning.	
Suggest reasons for the similarities and differences between denominations.	
Explain why celebrating the Eucharist is important to Christians.	

UKS2 R.E. Cycle A Assessment Ladder Spring 2	
The important bits to know and do:	
I know:	
We believe that Christ's resurrection is a victory over death.	
We believe that Easter is the key event in God's salvation plan.	
We believe Jesus' death and resurrection mended the relationship between God and people.	
I can:	
Retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians.	
Ask important questions about Christian belief.	
Talk about and describe feelings in relation to situations of victory.	
Make links between people's values and commitments and their attitudes and behaviour with regard to situations of victory.	
Reflect thoughtfully on the answers to big questions about Jesus' death and resurrection.	
Explain why Christians believe Jesus' death and resurrection are a victory.	
Explain the impact of believing in Jesus' death and resurrection on a person's life.	

UKS2 1 R.E. Cycle A Assessment Ladder Summer 1	
The important bits to know and do:	
I know:	
That Jesus' teaching explains Christian beliefs.	
That Jesus' teaching makes an impact on people's lives.	
The elements of Jesus teaching that can be directly linked to our school Christian values and British values.	
I can:	
Retell the Bible stories we have explored in this unit.	
Ask important and relevant questions that improve my learning.	
Describe the Christian beliefs revealed in Jesus teaching.	
Explain how Jesus teaching is used to answer the big questions in life.	

Use religious vocabulary to show understanding of Jesus teaching.	
Identify one of Jesus' parables that has a strong message for today and explain my choice.	

UKS2 R.E. Cycle A Assessment Ladder Summer 2	
The important bits to know and do:	
I know:	
The importance of daily meditation in Buddhism	
The 4 noble truths	
Buddhist beliefs and teachings about how to be content	
Buddhist beliefs and values contained within the story of Prince Siddhartha	
I can:	
Explain the meaning of contentment – is it the same as happiness, or something different?	
Make links between the story of the life of Prince Siddhartha and Buddhist beliefs and teachings about The Four Noble Truths	
Describe and explain what is involved in following the Eight-Fold Path of Buddhism – and the impact that following this might have on the life of a Buddhist.	
Raise questions about the human experience of being unsatisfied – why do humans so often want more than they have? To what extent does this prevent people from ever being happy?	
Ask and respond thoughtfully to questions about their own happiness – consider this as something that they are in control of	
Discuss the potential barriers to happiness and what Buddhism teaches to overcome these	

