

Nursery R.E. Assessment Ladder	
Harvest – why should we say thank you for our food? Autumn	
The important bits to know and do:	
By the end of this unit pupils will know that:	
we (Christians) believe that we should say thank you to God at Harvest time.	
God made us and our world.	
By the end of this unit pupils are expected to be able to:	
talk or gesture about the food I enjoy.	
recognise that we (Christians) celebrate Harvest festival.	
recognise we should try to help others	

EYFS R.E. Assessment Ladder	
Diwali – what is Diwali? Autumn	
The important bits to know and do:	
By the end of this unit pupils will know that:	
Diwali is a time of celebration	
Prince Rama saved Sita	
By the end of this unit pupils are expected to be able to:	
have heard the story of Diwali	
simply retell the story of Rama and Sita	
talk about their own experiences of the Diwali celebration	
recognise ways in which Hindu families might celebrate Diwali	
Recognise some symbols associated with Diwali (diva lamp, rangoli patterns)	

Nursery R.E. Assessment Ladder	
Christmas – what is Christmas? – Autumn	
The important bits to know and do:	
By the end of this unit pupils will know that:	
that Christmas is a time of celebration	
Jesus is God's Son	

we (Christians) believe that Christmas is the birthday of Jesus

By the end of this unit pupils are expected to be able to:

have heard the Christmas story

simply retell the main parts of the Christmas story

talk about their own experiences of the Christmas celebration

recognise ways in which we (Christians) might celebrate Christmas.

take part in a nativity play

EYFS R.E. Assessment Ladder

Easter – what is Easter? - Spring

The important bits to know and do:

By the end of this unit pupils will know that:

Jesus rode into Jerusalem on a donkey on Palm Sunday.

Jesus died on the cross.

Easter is the most important time of the year for the Church.

By the end of this unit pupils are expected to be able to:

have heard the Easter story.

simply retell the story of Palm Sunday.

talk about my own experiences of the Easter celebration.

recognise ways in which we (Christians) might celebrate Easter.

recognise some symbols associated with Easter (donkey, egg, cross).

Nursery R.E. Assessment Ladder

Eid – what is Eid? Summer

The important bits to know and do:

By the end of this unit pupils will know that:

Eid is a time of celebration

Muslim families believe that Eid is a time to celebrate the end of Ramadan.

By the end of this unit pupils are expected to be able to:

Talk about what Muslims do in Ramadan
recognise some symbols associated with Eid (moon, star)
recognise ways in which Muslim families might celebrate Eid
Talk about their own experiences of the Eid celebration

EYFS R.E. Assessment Ladder Special people and places – what makes you special? Summer
The important bits to know and do:
By the end of this unit pupils will know that:
there are some places of worship (church, mosque, mandir, temple)
every family is different
different people take part in different celebrations
By the end of this unit pupils are expected to be able to:
simply talk about how to care for the world they live in
talk about something that is special to them (person, place or object) and begin to say why it is special to them
talk about some simple similarities and differences between themselves and others
Recognise special books (to them, to school, sacred texts)

EYFS R.E. Assessment Ladder Autumn 1
The important bits to know and do:
By the end of this unit pupils will know that:
We (Christians) believe God created the world.
We (Christians) believe that we should say thank you to God at Harvest time.
We (Christians) celebrate the Harvest Festival with a special service in church.
By the end of this unit pupils are expected to be able to:

Talk about the food they enjoy.

Talk about harvest around the world.

Talk about why we celebrate harvest.

Talk about why it is important to help others, particularly at harvest time.



**EYFS R.E. Assessment Ladder
Autumn 2**

The important bits to know and do:

That Christians believe that Christmas is a time to celebrate Jesus' Birth

that Christmas is a festival and a time of celebration

To be able to retell the main parts of the Christmas story

To take part in a nativity knowing that this is a special way to retell the story of Jesus' birth



**EYFS R.E. Assessment Ladder
Spring 1**

The important bits to know and do:

By the end of this unit pupils will know that:

Jesus was special and performed miracles.

people choose to do a variety of jobs that particularly show Christian values in action. Eg health care workers, emergency service workers, parents etc.

By the end of this unit pupils are expected to be able to:

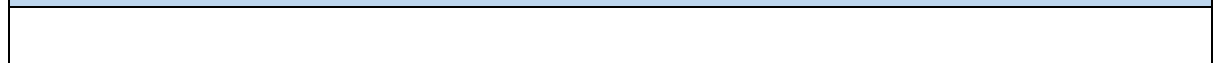
recall/retell stories about Jesus.

talk about why Jesus is special.

talk about people who are special and give reasons why they are special.

connect people's actions and Christian values.

talk about why the vicar is special.



**EYFS R.E. Assessment Ladder
Spring 2**

The important bits to know and do:

By the end of this unit pupils will know that:
Jesus rode into Jerusalem on a donkey on Palm Sunday.
Jesus died on the cross on Good Friday.
we (Christians) believe that Jesus rose on Easter Day and is alive today.
Easter is the most important time of the year for the Church.
By the end of this unit pupils are expected to be able to:
tell you that Christians believe Jesus died for us because he loves us.
briefly retell the story of Easter.
identify symbols associated with Easter.
talk about their own experiences of love and other emotions expressed in the Easter Story.
ask questions about the Easter story.
talk about my own experiences of Easter celebrations.
explain what I think is the most important thing about Easter.

EYFS R.E. Assessment Ladder Summer 1
The important bits to know and do:
Share features of a story that they like and explain why.
Identify a sacred text e.g. Bible, Qur'an.
Identify that the Bible and Qur'an are special
Talk about/ recall some religious stories e.g. through role play, art, model making.

EYFS R.E. Assessment Ladder Summer 2
The important bits to know and do:
Identify some significant features/ objects found inside and outside a church or mosque. Identify new vocabulary.
Be aware that some Christians, Muslims and Hindus have places that are special to them.

Know that the church is a holy place for a Christian, a mosque is a holy place for a Muslim and a temple/mandir is a holy place for a Hindu.
Talk about their special place and explain why it is special.
Talk about some of the things Christians and Muslims do when they are visiting a church, mosque or mandir

Key Stage 1 R.E. Cycle B Assessment Ladder Autumn 1	
The important bits to know and do:	
I Know:	
that Baptism is an occasion when promises are made to God and people are welcomed as a member of the church.	
that water is a symbol of baptism.	
that people can be baptised at any age, in the font at church, in a pool, a river or the sea.	
Jesus was baptised in the river Jordan by John.	
that people of faiths other than Christianity also welcome new babies in special ways.	
I can:	
talk about what belonging means to me.	
use religious vocabulary such as vicar, priest, font, baptism church and prayer to talk about baptism.	
tell you about what happens when a baby is baptised.	
talk about the ways in which people of other faiths welcome new babies.	

Key Stage 1 R.E. Cycle B Assessment Ladder Autumn 2	
The important bits to know and do:	
I know:	
that we believe that the birth of Jesus is good news.	

that angels brought the good news to Zachariah, Mary and the shepherds.	
that we believe Jesus is the saviour of the world.	
I can:	
ask good questions about the Christmas story.	
tell you all about what happened to Zachariah.	
tell you the Christmas story.	
talk about the message of the angels.	
describe the different ways artists portray angels.	
talk about the ways we share the good news at Christmas time.	

Key Stage 1 R.E. Cycle B Assessment Ladder Spring 1	
The important bits to know and do:	
I know:	
that the Bible is the Christian holy book.	
that the Bible tells God’s big story.	
that the Bible is a library of books.	
that the Bible is the world’s best seller.	
about people who struggle to have a bible of their own.	
that people of other faiths have different holy books.	
I can:	
tell you about the stories found in the Bible.	
tell you why the Bible is so important to Christians.	
tell you about the Qumran scrolls and Mary Jones.	
name the holy books from other faiths.	
describe the similarities and differences between the Bible and other holy books.	
Key Stage 1 R.E. Cycle B Assessment Ladder Spring 2	
The important bits to know and do:	

I know:	
the events of Palm Sunday, Good Friday and Easter Day are very important.	
who the characters of the Easter story are.	
we (Christians) believe Jesus died and rose back to life.	
we (Christians) believe that Easter is a new beginning.	
I can:	
talk about the events of the Easter story.	
retell the story of Easter.	
wonder at the new life and changes in nature.	
talk about new beginnings and changes.	
explain what I think is the most important thing about Easter.	

Key Stage 1 R.E. Cycle B Assessment Ladder Summer 1	
The important bits to know and do:	
I know:	
know that Hindus believe in one God (Brahman) who can be worshipped in many forms	
know that these forms (the deities) have different qualities and are portrayed	
know that Hindus might worship at a Mandir and/or the home shrine suggest why worship	
I can:	
I can ask questions about who I trust and describe why trust is important	
I can explain why it is important to have a faith and how Jewish people show they love and respect their faith	
suggest why Hindus might believe that it is important to show devotion to the deities	
suggest why worship in the home might be important	
describe the meaning and symbolism of items used in worship (eg. arti lamp, items on the puja tray)	
talk about qualities that make some people special	
identify ways in which humans show their gratitude to the people who matter in their lives	

talk about who is special to them and why	
reflect on who they should be grateful to and how they might show this in words and actions	

Key Stage 1 R.E. Cycle B Assessment Ladder Summer 2	
The important bits to know and do:	
I know:	
know that Muslims believe in one God (Allah)	
know that Muslims believe the world was created by God	
know that Islam teaches that humans should be caretakers (stewards/Khalifahs) of the planet	
I can:	
Talk about why Muslims might value the natural world	
Suggest how Muslims might show respect for God by caring for the natural world	
Talk about their own experiences and feelings about the natural world and what they have noticed about the way that humans treat it	
Reflect on how they treat the natural world – and if they have a duty to look after it	

LKS2 R.E. Cycle B Assessment Ladder Autumn 1	
The important bits to know and do:	
I know:	
I know:	
that harvest has been celebrated for thousands of years.	
that the Bible records people harvesting and gives instruction that people should tithe.	
harvest is celebrated by people of all faiths and none.	
I can:	
describe what happens at Christian Harvest Festivals.	
talk about different ways people celebrate the harvest.	

describe and explain the Jewish celebration of the harvest.	
explain why Christians celebrate harvest.	

LKS2 1 R.E. Cycle B Assessment Ladder Autumn 2	
The important bits to know and do:	
I know:	
that we believe Jesus is the light of the world.	
that the light of Jesus bring hope in dark places.	
that Hanukkah is a Jewish festival of light.	
I can:	
tell stories about Jesus bringing light into people's lives.	
talk about the lives of people who bring Jesus light into the world.	
tell you about the stories and traditions of Hanukkah.	
use good vocabulary to talk about the symbolism of Jesus as light.	
ask good questions about things that have interested me.	

LKS2 R.E. Cycle B Assessment Ladder Spring 1	
The important bits to know and do:	
I know:	
the importance of founders and leaders for religious communities	
how and why Sikhs might show commitment to their faith	
the different ways that people might show that they are committed	
I can:	
Identify Sikh beliefs and values contained within the stories of the lives of the Gurus	
Describe how and why the Guru Granth Sahib is treated with great respect	
Identify people and ideas that inspire commitment	

Reflect on their own commitments and the impact that these have on their lives	
*Ask questions about the value of having commitments	
LKS2 R.E. Cycle B Assessment Ladder	
Spring 2	
The important bits to know and do:	
I know:	
that the events of Holy Week reveal what Jesus came to earth to do.	
that the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness.	
the different ways in which the church remembers and marks the events of Holy Week.	
I can:	
retell the stories of Palm Sunday, Holy Week and Easter.	
ask good questions about the events of Palm Sunday, Holy Week and Easter.	
make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter.	
use religious vocabulary to make links between people’s values and behaviour.	
ask important questions about beliefs and values.	
use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story.	
describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today.	

LKS2 1 R.E. Cycle B Assessment Ladder Summer 1	
The important bits to know and do:	
I Know	
the Old Testament contains the stories of the people of God.	
Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai.	
other faiths have rules to follow that have been given to them a long time ago.	
Christians try to live out the commandments given by God and Jesus.	

the commandments are the foundation of Christian and Jewish societies.	
I can	
talk about the story of Moses and the impact of the ten commandments.	
name some of the rules followed by people of other faiths.	
describe ways in which Christians live out Jesus command to love one another.	
make links between beliefs and behaviour.	
talk, with understanding, about rules from faiths other than Christianity.	
understand the effects of rules and ask good questions about religious rules.	
express my own ideas about rules.	

LKS2 R.E. Cycle B Assessment Ladder Summer 2	
The important bits to know and do:	
I know:	
specific language to describe how and why Muslims fast at Ramadan	
the importance of Ramadan in the context of the Five Pillars of Islam	
The impact that fasting might have on individuals, families and communities	
I can:	
explore Islamic teachings about Ramadan from the Qur'an	
make links between Islamic values and the beliefs explored so far in their study of Islam	
discuss (with relevant examples) the importance of showing commitment to a belief, value or community	
consider the role of sacrifice within religion and communities	
reflect on their own beliefs, values and commitments	
consider and discuss how they demonstrate their personal commitments	

UKS2 R.E. Cycle A Assessment Ladder Autumn 1	
The important bits to know and do:	
I know:	
the impact of Jewish beliefs and values – including reasons for diversity	

differing forms of expression within the context of Jewish worship	
where people might seek wisdom and guidance	
the role of rules and guidance in uniting communities	
the value of differing sources of guidance	
I can:	
Make links between beliefs and sacred texts (in this case, the Torah), including how and why religious sources are used to teach and guide believers	
Describe diversity of religious practices and lifestyle within t	
Interpret the deeper meaning of symbolism – contained in stories, images and actions	
Discuss and debate the sources of guidance available to them	

UKS2 1 R.E. Cycle A Assessment Ladder Autumn 2	
The important bits to know and do:	
I know:	
that the nativity story is found in the Gospels of Matthew and Luke	
the true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah.	
that different denominations of Christianity hold differing views about Mary.	
I can:	
identify which parts of the nativity story can be found in each Gospel.	
tell you about the audiences Matthew and Luke were writing for.	
identify the influence the two stories have on our Christmas celebrations.	
describe the Christian beliefs revealed in the nativity story.	
talk about the different views of the importance of Mary.	
Think carefully and talk about what I have learnt during this unit.	

UKS2 R.E. Cycle A Assessment Ladder Spring 1

The important bits to know and do:	
I know:	
that the Bible is the inspired word of God.	
that there are many translations of the Bible.	
that the Bible guides Christians and effects their daily lives.	
about holy books from other faiths and their impact.	
I can:	
ask good questions that improve my learning.	
tell you about the work of Bible translators today and in the past.	
describe how what I have learnt inspires and influences me.	
describe the impact of the content of the Bible on a believer's life.	
use religious vocabulary to show I understand texts from the Bible and other holy books.	
recognise and talk about the similarities and differences between holy books.	
explain how the teaching in the Bible helps to answer ultimate and ethical questions.	

UKS2 R.E. Cycle A Assessment Ladder Spring 2	
The important bits to know and do:	
I can:	
use the right words to describe what Christians believe about Jesus.	
ask good questions to improve my learning.	
express my own opinion about 'Who was Jesus?'	
tell you about what others think in answer to the question 'Who was Jesus?'	
use the Bible to find evidence to answer the question 'Who was Jesus?'	
I know:	
the names that are given to Jesus to describe his character and purpose	
that we believe Jesus is the messiah and that he came to rescue all people	
and can explain the connection between incarnation and salvation.	
Explain why Christians believe Jesus' death and resurrection are a victory.	
Explain the impact of believing in Jesus' death and resurrection on a person's life.	

UKS2 1 R.E. Cycle A Assessment Ladder Summer 1	
The important bits to know and do:	
I know:	
that Christian people try to live out the teaching of the Bible and follow Jesus example.	
that Christians try to build God's kingdom through their words and actions.	
the names and life stories of a few extraordinary people of faith.	
some similarities and differences between the ways in which Christians live out their faith and the lives of people of other faiths.	
I can:	
tell you who, from the people we have studied, inspires me and why.	
interpret bible stories and talk about how that story explains what it means to have faith.	
use appropriate religious vocabulary to talk about the characteristics of a person living out their Christian faith.	

UKS2 R.E. Cycle A Assessment Ladder Summer 2

The important bits to know and do:

I know:

the various events that might happen on the journey of life and how people might change over the course of their life

consider what support people might need on life's journey

how a person might change once becoming a hajji

consider how important it is for a Muslim to go on hajj – and what this means for those who are unable to make the pilgrimage

how the beliefs and values of Islam might guide a person through life

the importance of the Ummah for Muslims and that this is a community of diverse members

I can:

analyse the Five Pillars of Islam and how they are linked

describe and explain the importance of Hajj, including the practices, rituals and impact

ask and respond thoughtfully to questions about their own journey of life – consider how they have changed so far, how they will continue to change and the support and guidance that might be needed