

Music Assessment Ladders

Cycle A

KS1

KS1 Autumn Unit - Music inspired by The Fire of London

I know:

That instruments can be used to sound like other sounds e.g. a fire igniting

Simple songs from memory

What the songs are about

Songs can tell a story

The meanings of the words 'pitch' and 'tempo'

I can:

Say how I feel about my performance using some correct technical vocabulary.

Recognise the names and sounds of some instruments

Create a simple melody using up to 3 notes (5 in Y2)

Play in time to a steady pulse

Follow musical instructions from a teacher

KS1 Spring Unit - Dance music through the years - 1950s to modern day

I know:

Simple songs from memory

What the songs are about

Songs can tell a story

The meanings of the words 'pulse' and 'tempo'

I can:

Compare music from different genres

Say how I feel about my performance using some correct technical vocabulary.

Recognise the names and sounds of some instruments

Create a simple melody using up to 3 notes (5 in Y2)

Play in time to a steady pulse

Follow musical instructions from a teacher

KS1 Summer Unit – Music around the world

I know:

What the terms 'Bossa Nova' and 'Mariachi' mean

Simple songs from memory

What the songs are about

Songs can tell a story

The meanings of the words 'pitch' and 'tempo'

I can:

Dance to a steady pulse

Create a piece of simple music using a computer program

Say how I feel about my performance using some correct technical vocabulary.

Recognise the names and sounds of some instruments

Create a simple melody using up to 3 notes (5 in Y2)

Play in time to a steady pulse

Follow musical instructions from a teacher