

COVID-19 Update

Due to the changes to educational provision caused by the COVID-19 pandemic the detail in this Pupil Premium strategy has been subject to review since April 2020. Our use of the funding has been adapted to meet students' needs as they have arisen, whilst maintaining where possible the principles outlined in this document, and in others related to the PPG.

Maintaining our pupils' and families' wellbeing has been our main priority during this very challenging time.

During the pandemic the following key steps have been taken to ensure that pupils' barriers to learning will continue to be overcome wherever possible:

Learning Mentors have:

- Made weekly contact with all families needing support
- Arranged food vouchers for pupils entitled to FSM
- Liaised with Class teachers and the SENCO to ensure all families have had contact with school
- Made home visits
- Dropped work packs to pupils' houses
- Taken food parcels to families
- Encouraged families to attend the food market
- Spoken to pupils on the phone
- Opened CAF documents

Teachers have:

- Prioritised feedback
- Liaised with Learning Mentors to ensure all families have had contact with school
- Increased phone calls to families and been in touch via Class Dojo to support with pupils' wellbeing
- Differentiated work according to pupils' abilities

- Created work packs for pupils where internet access is an issue at home
- Used Class Dojo and the school website for pupils to send their work into them

School has:

- Made places available to pupils with barriers to learning wherever practical and safe to do so.
- Virtual transition meetings for Yr 6 and new Reception pupils
- Organised a Yr 6 celebration
- Used volunteers to run outdoor education in our Environmental Area.
- Created a plan to provide pupils with IT equipment

Future versions of the strategy will reflect the changes that are currently being made.

School leaders with responsibility for administering the PPG have drawn on these helpful publications from the Children's Commissioner and the Education Endowment Foundation:

<https://www.childrenscommissioner.gov.uk/wp-content/uploads/2020/04/cco-tackling-the-disadvantage-gap-during-the-covid-19-crisis.pdf>

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-impact-of-school-closures-on-the-attainment-gap/>

They will continue to follow guidance and advice from relevant bodies as it emerges, in consultation with other stakeholders.