

# Year 1 Maths

KPI	Working towards	Expected Standard	Greater Depth
Counts to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.			
Counts, reads and writes numbers to 100 in numerals; counts in multiples of twos, fives and tens.			
Given a number, identifies one more and one less			
Represents and uses number bonds and related subtraction facts within 20.			
Recognises, finds and names a half as one of two equal parts of an object, shape or quantity			
Compares, describes and solves practical problems for: 1. lengths and heights [for example, long/short, longer/shorter, tall/short, double/half];			
Compares, describes and solves practical problems for: 3. capacity and volume [for example, full/empty, more than, less than, half, half full, quarter];			
Compares, describes and solves practical problems for: 4. time [for example, quicker, slower, earlier, later].			
Tells the time to the hour and half past the hour and draws the hands on a clock face to show these times.			
Recognises and names common 2-D and 3-D shapes, including: 1. 2-D shapes [for example, rectangles (including squares), circles and triangles];			
Recognises and names common 2-D and 3-D shapes, including: 2. 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].			

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