

## Year 2 Maths

KPI	Working towards	Expected Standard	Greater Depth
Counts in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.			
Compares and orders numbers from 0 up to 100;			
Uses <, > and = signs correctly.			
Uses place value and number facts to solve problems			
Solves problems with addition and subtraction: 1. Uses concrete objects and pictorial representations, including those involving numbers, quantities and measures;			
2. Applies an increasing knowledge of mental and written methods.			
Recalls and uses addition and subtraction facts to 20 and 100: 1. fluently up to 20;			
Recalls and uses multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers			
Solves problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.			
Recognises, finds, names and writes fractions $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{2}{4}$ , and $\frac{3}{4}$ of a length, shape, set of objects or quantity.			
Solves simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.			
Compares and sorts common 2-D and 3-D shapes and everyday objects			
Uses mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishes between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).			
Asks and answers questions about totalling and comparing categorical data.			