



# St. Stephen's C.E. Primary School

## Aspire to Greatness



For we are the handiwork of God, created in Christ Jesus to do good works, which God prepared in advance for us to do." Ephesians 2:10

### Focus : Physical and Human Features

KS1 Cycle A Autumn ( Investigating the local area – Direction words, keys , simple maps of their local area )

**Intent :** The children will learn **Locational Knowledge : To name , locate and identify the characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas . They will learn key skills such as knowing that symbols mean something on maps, using and constructing basic symbols in a map key and drawing a simple route map.** This will be supported by using other skills such as

- Using a range of maps and globes (including picture maps) at different scales.
- Knowing that maps give information about places in the world (where/what?)
- Locating land and sea on maps.
- Using simple fieldwork techniques such as observation and Identification to study the geography of the school and its grounds as well as the key human and physical features of its surrounding environment
- Using locational and directional language to describe feature and routes e.g. left/right, forwards and backwards.
- Using aerial photos and plan perspectives to recognise landmarks and basic human and physical features.
- Asking simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'what it is like to live in this place?'
- Investigating through observation and description
- Use basic geographical vocab from the pos (above) as well as to describe specific local geographical features

### Key vocabulary:

paths, roads, streets, different buildings, crops, countries of UK, capital cities in uk, ariel view, right, left , straight on , routes and key.

Year 1 Key Learning	Lesson	Assessment
Name the four countries of the United Kingdom	1-5	
Name the capital cities of the United Kingdom	1-5	
Name and the seas around the United Kingdom	1-5	
Know that symbols mean something on a map	2	
Use symbols in a map key	2, 4, 5	
Think of different symbols that could be used in a map key ( Greater Depth )	5	

Year 2 Key Learning	Lesson	Assessment
Name and find the four countries of the United Kingdom on a map of the British Isles	1-5	
Name and find the capital cities of the United Kingdom on a map of the British Isles including Preston and other major cities	1-5	
Name and find the seas around the British Isles	1-5	
Name a few characteristics of these places ( Greater Depth )	5	
Use and make basic symbols in a map key	2,5	
Draw a simple route map	3,4,5	

### **LI: to know the capital cities in the UK**

#### **Share read 'United Kingdom' by Alice Harmann.**

Revise what they have learned about paths, roads and streets. Revise the names of different houses and homes and different buildings. Revise what animals and crops grow on farms. Revise the names of the countries and capital cities in the UK

Learn the names of the countries of the British isles. Identify them on different scaled maps and globes. ( Class globe , Google Earth and digi maps and a class display poster of the UK )

Learn the trick to identify which country is which i.e. Scotland is above England, Wales to the west of England.

Understand the idea of a capital city. Plot London, Edinburgh, Cardiff, Belfast onto a large class map of the UK. Link this to the town/place in which they live. Identify the seas that surround the UK .Ask and answer questions such as which is the furthest away, which is the nearest.

Extension year 2 : for which one would you need to cross water?

Learn that every country has a capital city which is often but not always the largest city.

Extension Year 2 : What other capital cities do they know

Learn that London is also the capital of the whole UK.

## L2: know where they live

**Share read 'United Kingdom' by Alice Harmann.**

**Revise what they have learned about paths, roads and streets. Revise the names of different houses and homes and different buildings. Revise what animals and crops grow on farms. Revise the names of the countries and capital cities in the UK and the seas around the UK**

From what they learned in Reception, talk about the roads, paths and streets near where they live and near the school.

Look at an aerial view of their local area. ( Google Maps and Digi maps )

Recognise and label streets and roads that they recognise. ( Digi maps )

Look at a simple street map of the area. ( Digi Maps )

Ask the Year 1 pupils Where and what they can find on the maps

Year 2 pupils should be able to talk about and compare the two views.

## L3: know the words for directions

**Share read 'United Kingdom' by Alice Harmann.**

**Revise what they have learned about paths, roads and streets. Revise the names of different houses and homes and different buildings. Revise what animals and crops grow on farms. Revise the names of the countries and capital cities in the UK and the seas around the UK.**

Take the pupils around the local area. Learn words to denote location and directional language e.g. right, left, forward and backwards, and the names of the streets/roads etc.

Learn the concept of 'left' e.g. left shoes, sock, glove, hand.

Learn the concept of 'right'.

Use directions and the names of roads and streets such as 'walk down Letsby Avenue until you reach School Lane'.

Resource – Digi maps

Then follow directions around the school using terms such as 'right', 'left' and 'forwards' and 'backwards.'

Give directions to others using the terms.

Year 1 - Use the map to trace a route from one place to another e.g. around school

Year 2 - Draw a simple route map from one place to another e.g. around school

#### **L4: know how to read a simple school map**

**Share read 'United Kingdom' by Alice Harmann.**

Revise what they have learned about paths, roads and streets. Revise the names of different houses and homes and different buildings. Revise what animals and crops grow on farms. Revise the names of the countries and capital cities in the UK and seas. Revise the three directions, left, right and straight on.

Learn how to write their address in full

Learn what the school address is. Find the school on digi maps . This could also be extended by pupils finding their own address

Look at a school map again. Use the direction words to direct someone using the map and then follow the directions to see if they work or need more detail.

Practice using the words of direction to tell someone in class how to get from one point to another and check to see if the directions work.

Year 1 use traced maps

Year 2 use their own simple route map

#### **L5: know what a key is**

**Share read 'United Kingdom' by Alice Harmann.**

Revise what they have learned about paths, roads and streets. Revise the names of different houses and homes and different buildings. Revise what animals and crops grow on farms. Revise the names of the countries and capital cities and seas in the UK.

From a map of the school, try to draw on different routes and write sentences using words of direction e.g. from Y1 classroom to the art room.

Year 1 : Learn the concept of a key on a map.

Learn that some keys can be used to describe the same feature such as office, classroom etc.

Year 2 : Produce their own route map with key

#### **End point, summative assessment:**

**Locational Knowledge: Year 1 – To name the four countries, capital cities and seas of the United Kingdom**

**Year 2 - To name , locate and the four countries and capital cities of the United Kingdom and its surrounding seas including Preston and other major cities**

**GD – Name a few characteristics of these places**

**Skills : ( Year 1 ) Know symbols mean something on maps**

**( Year 1 ) Use symbols in a map key**

**GD – Think of different symbols that could be used in a map key**

**: ( Year 2 ) Use and construct basic symbols in map key**

**: ( Year 2 ) Draw a simple route map**

**Share read 'United Kingdom' by Alice Harmann.**

Revise what they have learned about paths, roads and streets. Revise the names of different houses and homes and different buildings. Revise what animals and crops grow on farms. Revise the names of the countries and capital cities and seas in the UK.

**Assessment Task** : Check that year 1 children can name the four countries, capital cities and seas of the United Kingdom

Check that the Year 2 can name , locate and the four countries and capital cities of the United Kingdom and its surrounding seas including Preston and other major cities

**GD – Name a few characteristics of these places**

Then carry out the activity below to assess

**Year 1 - Use the key and the map to direct each other from one point to another in their local area e.g. from the school to the shop and start to then think of alternative symbols for a key**

**Year 2 – Draw a route map e.g from school to the shop and construct basic symbols in a map key and then use.**

**Skills : ( Year 1 ) Know symbols mean something on maps**

**( Year 1 ) Use symbols in a map key**

**GD – Think of different symbols that could be used in a map key**

**: ( Year 2 ) Use and construct basic symbols in map key**

**: ( Year 2 ) Draw a simple route map**

**Assessment Grid**

<b>Year 1</b>	<b>Working below Age Related Expectations</b>	<b>Working at Age Related Expectations</b>	<b>Working Above Age Related Expectations</b>
<b>Initials of Children</b>			
<b>Percentage</b>			

<b>Year 2</b>	<b>Working below Age Related Expectations</b>	<b>Working at Age Related Expectations</b>	<b>Working Above Age Related Expectations</b>
<b>Initials of Children</b>			
<b>Percentage</b>			