



St. Stephen's C.E. Primary School

Aspire to Greatness



For we are the handiwork of God, created in Christ Jesus to do good works, which God prepared in advance for us to do." Ephesians 2:10

Focus : Physical and Human Features

KS1 Cycle A Summer – Tel Aviv – A small area in a contrasting non- European country

Intent : The children will learn to name and locate the world's 7 continents and 5 oceans including where Tel Aviv is. They will identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. They will study the area of Tel Aviv and compare it to Preston and start to recognise the differences between their own and others' lives. This will be supported by using a range of geographical skills such as:

- Using a range of maps and globes (including picture maps) at different scales.
- Knowing that maps give information about places in the world (where/what)
- Locating land and sea on maps
- Using locational and directional language to describe feature and routes e.g. left/right, forwards and backwards. Year 2 – to extend to North, south, East and West
- Using aerial photos and plan perspectives to recognise landmarks and basic human and physical features.
- Asking simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment
- Investigating through observation and description
- Using basic geographical vocab from the pos (above) as well as to describe specific local geographical features

Key vocabulary:

Equator, climate, season, direction words, N, S, E, W, Isreal, Bethlehem, Jerusalem, Tel Aviv, Nazareth, Mount Sinai, the Red Sea, Egypt, Seria,

Assessment Grid

Year 1 Key Learning – Tel Aviv	Lesson	Assessment
Name the world's 7 continents and 5 oceans	1-3	
Can find areas of land and sea on a world map.	1	
Name some of the hot and cold areas of the world e.g North and South Pole are cold and the equator is hot.	1, 3	
Can compare Preston with Tel Aviv on a simple level	3	
Use locational and directional language to describe feature and routes e.g. left/right, forwards and backwards.	1-3	
Use a range of maps – including picture maps	2	
Can investigate through observation and description	1-3	
Use basic geographical vocab from the pos as well as to describe specific local geographical features	1-3	
Asking simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment (Greater Depth)	1-3	

Year 2 Key Learning – Tel Aviv	Lesson	Assessment
Name and find on a world map the world's 7 continents and 5 oceans including knowing where Tel Aviv is.	1-3	
Can find the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	1, 3	
Can compare Preston with Tel Aviv	3	
Can recognise differences between their own and others' lives	3	
Using locational and directional language to describe feature and routes e.g. left/right, forwards and backwards. Year 2 – to extend to North, south, East and West	1-3	
Can use a range of maps and have an understanding that maps are at different scales and give information about places	2	
Can investigate through observation and description	1-3	
Use basic geographical vocab from the pos as well as to describe specific local geographical features	1-3	
Asking simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment (Greater Depth)	1-3	

LI - know where the Equator is

Share read, 'The world – Collins Fascinating Facts'.

Revise the names of different houses and homes and shops, offices, factories and other buildings. Revise the names of the countries and capital cities in the UK. Revise direction words: left, right, straight on, NES and W. Revise different sorts of mini beasts , different sorts of rubbish and where you can find them.

Learn about the globe (use google Earth and a globe) and the world. Pinpoint the north and south poles on the globe and the 5 oceans and 7 continents. Put a large world map up in the classroom.

Learn where the equator is.

[https://kids.britannica.com/kids/article/Equator/353104#:~:text=The%20Equator%20is%20an%20imaginary,24%2C900%20miles%20\(40%2C000%20kilometers\).](https://kids.britannica.com/kids/article/Equator/353104#:~:text=The%20Equator%20is%20an%20imaginary,24%2C900%20miles%20(40%2C000%20kilometers).)

Trace the equator across the globe identifying what it crosses. Understand that it is not a real line. Also look at the simple class atlases

Look at the film about the equator

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-world/zkk6t39>

Learn some facts about the equator. e.g

Learn about seasons, climate, interesting facts about the equator.

<https://www.youtube.com/watch?v=cqKZYAmcReQ> Play the film

Year 1 – Identify the equator on a globe and describe practically in groups with different balls how the equator is always hot. See video above.

Year 2 – Draw a line on a map of the globe to identify the equator and then show the different climates e.g poles are cold , equator is hot and why

L2 - know that there are satellites in space that help us to map the world

Share read, 'The world – Collins Fascinating Facts'.

Revise the names of different houses and homes and shops, offices, factories and other buildings. Revise the names of the countries and capital cities in the UK. Revise direction words: left, right, straight on, NES and W. Revise the location of the arctic and southern oceans and north and south poles. The names of the 5 oceans and 7 continents. Revise the names of the seas around the UK. Revise the equator.

Learn about the satellites in space that help us draw maps. (use google earth to show aerial views)

Look at aerial photos and maps of the Earth from the space station and from satellites.

Look at maps of modern Israel from aerial shots and from a drawn map.

Put in simple map of Israel into google – lots of examples

Learn where some key towns and cities are: Bethlehem, Jerusalem, Tel Aviv, Nazareth.

Use maps to pinpoint other features such as Mount Sinai, the Red Sea. Good examples on pinterest

Use maps to locate Egypt and Syria. Use simple world maps - put into google

L3 - know what Tel Aviv is like

Share read, 'The world – Collins Fascinating Facts'.

Revise the names of different houses and homes and shops, offices, factories and other buildings. Revise the names of the countries and capital cities in the UK. Revise direction words: left, right, straight on, NES and W. Revise the location of the arctic and southern oceans and north and south poles. The names of the 5 oceans and 7 continents. Revise where the equator is and other key towns such as Bethlehem and revise key features such as Mount Sinai.

Learn about the seaside town of Tel Aviv.

https://www.travelonspot.com/en_LV/article/travel-journal/holiday-corner/top-12-facts-about-tel-aviv

Use the pictures and simplify the writing.

Look at the climate/weather in Tel Aviv and some facts such as the sea in which people can swim.

Learn that it is in modern Israel. Learn the flag of Israel, the currency and the largest city.

<https://kids.nationalgeographic.com/explore/countries/israel/>

Use the language that they know to identify and describe roads, streets, paths, farms, coast, factories, shops etc.

Look at images and video clips of Tel Aviv.

<https://www.youtube.com/watch?v=suousexUJELU> could show parts of this and discuss

Look at Preston and compare features and lives.

End point, summative assessment:

Locational Knowledge : Year 1- Name the World's 7 continents and 5 oceans

Year 2 - Name and locate the world's 7 continents and 5 oceans including where Tel Aviv is.

Year 1 - . Name some of the hot and cold areas of the world e.g North and South Pole are cold and the equator is hot.

Year 2 - Can find the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Skills : Year 1 and 2 To Compare Preston with Tel Aviv

Year 2 : To recognise differences between their own and others' lives

Share read, 'The world – Collins Fascinating Facts'.

Revise the names of different houses and homes and shops, offices, factories and other buildings. Revise the names of the countries and capital cities in the UK. Revise direction words: left, right, straight on, NES and W. Revise the location of the arctic and southern oceans and north and south poles. The names of the 5 oceans and 7 continents. Revise where the equator is and other key towns such as Bethlehem and revise key features such as Mount Sinai.

Assessment Task

Year 1 – Name the World's 7 continents and 5 oceans

Year 2 – Give the children a blank map of the world and the children write on it the continents and the oceans and place where Tel Aviv would be (spellings can be provided)

Year 1 – Name some of the hot and cold areas of the world e.g North and South Poles are cold and the equator is hot

Year 2 - Then the children identify the location of hot and cold areas of the world in relation to the Equator and North and south Poles on a globe.

Year 1 – Talk about key features that they know in Preston and Tel Aviv . Ask the children to sort pictures of Tel Aviv and Preston into two piles and say why they have sorted them like that.

Year 2 – Write down How Preston and Tel Aviv are similar and different? Including differences between theirs and others lives

Assessment Grid

Year 1	Working below Age Related Expectations	Working at Age Related Expectations	Working Above Age Related Expectations
Initials of Children			
Percentage			

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Year 2	Working below Age Related Expectations	Working at Age Related Expectations	Working Above Age Related Expectations
Initials of Children			
Percentage			