

Assessment Grid

Year 1 Key Learning – Features of a seaside town	Lesson	Assessment
Name the four countries of the United Kingdom	2, 5	
Name the capital cities of the United Kingdom	2, 5	
Name and the seas around the United Kingdom	2 -5	
Show seasonal and daily weather patterns in the United Kingdom.	1	
Use a range of maps and globes (including picture maps) at different scales.	1-5	
Use locational and directional language to describe feature and routes e.g. year 1 - left/right, forwards and backwards	2-5	
Can use basic geographical vocab from the pos as well as to describe different local geographical features	1-5	
Investigate through observation and description.	1-5	
Can say some differences between Preston and Blackpool	5	
Know that symbols mean something on maps.	5	
Greater Depth - Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'what it is like to live in this place?'	1-5	

Year 2 Key Learning – Features of a seaside town	Lesson	Assessment
Name and find the four countries of the United Kingdom on a map of the British Isles	2	
Name and find the capital cities of the United Kingdom on a map of the British Isles including Preston, Blackpool and other local seaside towns	2	
Name and find the seas around the British Isles	2	
Name a few characteristics of these places (Greater Depth)	2	
Show seasonal and daily weather patterns in the United Kingdom.	1	
Can use a range of maps and have an understanding that maps are at different scales and give information about places	1-5	
Use simple compass directions (NSEW).	2-5	
Can use basic geographical vocab from the pos as well as to describe different local geographical features	1-5	
Investigate through observation and description.	1-5	
Recognise differences between their own and others' lives.	5	
Use basic symbols in a map key.	5	
Greater Depth - Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'what it is like to live in this place?'	1-5	