

Assessment Grid

Year 5 Key Learning – Global Zones	Lesson	Assessment
Can describe key aspects of climatic zones	1, 6	
Can describe key aspects of biomes /vegetation zones	2,6	
Can describe key aspects of time zones	4,5,6	
Can Identify the position and significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime Greenwich meridian and time zones (including night and day)	1,4	
Can use lines of latitude and longitude in an atlas or on a globe	1-6	
Can use a wide range of maps, atlases, globes and digital maps to locate countries and features studied	1-6	
Can use 8 cardinal points	1-6	
Can use latitude and longitude in an atlas or on a globe	1-6	
Can use 4 figure coordinates	1-6	
Can describe key features of Greenwich	3,4	
Can use more precise geographical language relating to the physical and human concepts	1-6	
Greater depth – Ask and answer question that are more causal e.g Why is that happening in that place? Could it happen here? what happened in the past to cause that ? How is it likely to change in the future?	1-6	

Year 6 Key Learning – Global Zones	Lesson	Assessment
Can describe and understand key aspects of climatic zones	1	
Can describe and understand key aspects of biomes /vegetation zones	2	
Can describe and understand key aspects of time zones	4,5,6	
Can Identify the position and significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime Greenwich meridian and time zones (including night and day)	1,4	
Can Interpret and use thematic maps	1,2	
Can use a wide range of maps, atlases, globes and digital maps to locate countries and features studied	1-6	
Can begin to understand the differences between maps	1-6	
Can choose the most appropriate map / globe for a specific purpose	1-6	
Can use 8 cardinal points	1-6	
Can use 6 figure coordinates	1- 6	
Can read and compare map scales	1-6	
Can describe and understand features of Greenwich	3,4	
Can communicate geographical information in a variety of ways including through maps, diagrams, numerical and quantitative skills and writing at increasing length	1-6	
Can use more precise geographical language relating to the physical and human concepts	1-6	
Greater depth – Ask and answer question that are more causal e.g Why is that happening in that place? Could it happen here? what happened in the past to cause that ? How is it likely to change in the future?	1-6	

