

Progression of Skill in MFL

	Year 3	Year 4	Year 5	Year 6
Listening	Listen and respond to familiar spoken words and phrases.	Listen for specific phonemes, words and phrases.	Listen attentively and understand more complex phrases and sentences.	<p>Understand the main points and simple opinions in spoken sources e.g. story, song or passage.</p> <p>Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions.</p>
	Year 3	Year 4	Year 5	Year 6
Speaking	<p>Communicate with others using simple words, phrases and short sentences.</p> <p>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.</p>	<p>Communicate by asking and answering a wider range of questions and presenting short pieces of information.</p> <p>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.</p>	<p>Take part in short conversations using familiar structures and vocabulary.</p> <p>Use simple conjunctions to build more complex sentences and present information to others.</p> <p>Understand and express more complex opinions.</p> <p>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.</p>	<p>Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience.</p> <p>Understand and begin to use the past tense to describe events.</p> <p>Present to an audience e.g. role-play, presentation, performance.</p>

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Reading	<p>Recognise and understand some familiar written words and phrases.</p> <p>Show awareness of sound-spelling links.</p>	<p>Read and understand familiar written words, phrases and short texts made of simple sentences.</p> <p>Read a wider range of words, phrases and sentences aloud.</p> <p>Follow text while listening and reading at the same time.</p> <p>Apply phonic knowledge to support reading and read words, phrases and sentences aloud with increasingly accurate pronunciation.</p>	<p>Read a variety of short, simple texts in different formats and in different contexts.</p> <p>Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud.</p>	<p>Read aloud from a text with good expression.</p> <p>Read and understand the main points and some detail from a short written passage.</p>
	Year 3	Year 4	Year 5	Year 6
Writing	<p>Write some familiar simple words using a model and some from memory.</p>	<p>Write a short text using a model.</p> <p>Write a few simple sentences from memory.</p> <p>Apply phonic knowledge to support writing.</p>	<p>Write simple sentences and short texts using a model.</p> <p>Use a dictionary to check the spelling of words.</p>	<p>Write sentences and construct short texts using a model.</p> <p>Write a few sentences from memory, using knowledge of words, text and structure.</p>
	Year 3	Year 4	Year 5	Year 6
Grammar	<p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none"> • gender – masculine, feminine – nouns (singular) • word order of adjectives • how to form the negative 	<p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none"> • gender – masculine, feminine neuter – nouns (singular and plural); adjectives, pronouns • verbs - 1st, 2nd 3rd persons in questions and answers • how to form the negative 	<p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none"> • gender – masculine, feminine, neuter –adjectives, possessive pronouns • verbs – how to form the future tense, conjugation of present tense verbs 	<p>Understand some basic grammar appropriate to the language being studied:</p> <ul style="list-style-type: none"> • gender - – masculine, feminine, neuter -nouns and adjectives • verbs –begin to use the past tense, reinforce understanding of future tense • adverbs

