

**SDP 2020–21 Subject: Catch Up Funding**

**Overall Target - To narrow the gap in attainment of pupils whose education was disrupted due to lockdown.**

Current Situation/Critical Analysis	Supporting Evidence	Required Changes (particularly teaching and learning)
<p>Approximately 80 pupils fall into the category of most disadvantaged. These pupils have fallen further behind due to a lack of support at home, lack of access to technology. Catch up funding of £21,200 is available to school in the Autumn term 2020 for all pupils. PP funding to be used for most disadvantaged.</p>	<p>Pupils selected by class teachers based on assessments outlined below.</p>	<ul style="list-style-type: none"> <li>• Targeted academic support</li> <li>• Focus on Quality First Teaching</li> </ul>

Actions (including staff training needs)	Personnel / Role	Time Scale	Costs £	Funding Source	Success Criteria/Intended Outcomes	Progress
<b>Targeted Academic Support</b>						
<p>Baseline assessments take place during the first half of the Autumn Term to establish levels of attainment of all children. From this, vulnerable children who have had their learning disrupted are identified for additional support. Assessment leader to be given release.</p>	<p>RD Teachers</p>	<p>Autumn 1</p>	<p>8 x supply days for assessment leader to track key pupils' attainment and work with staff on AFL strategies  £1200</p>	<p>N/A</p>	<p>All children are given baseline assessments through teacher assessment and those whose learning has been disrupted due to lockdown and isolation are identified for support.</p>	<ul style="list-style-type: none"> <li>• RD and Teachers have given baseline assessments of children – children have been identified who need support. – Completed Autumn .</li> </ul>
<p>Cognitive and Metacognition Strategies – training required for new staff members</p>	<p>Staff new to school from</p>	<p>ASAP</p>	<p>2 x supply days £300</p>	<p>N/A</p>	<p>Metacognition strategies will be employed in all</p>	<p>RD – completed Shirley Clark training for all</p>

Shirley Clark Feedback	September 2020 – SH  RD				classes, influencing pupils' resilience and independent thinking skills.	teachers and TA's. Autumn 1 2020
<p>Additional in class support to allow teachers to work with identified children to close the gaps in learning. Teachers to identify gaps and use pre-teaching and gap closing QFT to enable accelerated progress.</p> <p><u>Assessments</u></p> <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Test based/NFER/White Rose maths Hub summative assessments</li> <li>• Babcock Maths</li> <li>• Common exception words spelling tests</li> <li>• Writing non negotiables/age related expectations</li> </ul> <p><u>Interventions</u></p> <ul style="list-style-type: none"> <li>• Bounce back Phonics</li> <li>• Rapid Maths</li> <li>• Reading Rocketeer</li> <li>• Precision Teaching</li> <li>• Writing</li> <li>• Active Learn</li> <li>• EAL</li> <li>• Doodle Maths</li> <li>• SALT strategies</li> </ul>	<p>Dep Head SS to line manage</p> <p>Teachers to direct additional and allocated TA's after initial lesson input whilst they work with identified children.</p>	<p>11 Week Plan</p> <p>Spring term 2021</p> <p>Week beginning 08.01.21 to with half term break 26.03.2020</p>	<p>Additional TA hours</p> <p>1 full time TA for 16 weeks Total additional TA hours 5.35 hours x 5 days = £4046.35 pro rata (Based on Per Annum cost of £21,000 for a TA2b)</p> <p>1 part time TA for 16 weeks Total additional TA hours 5.35 hours x 2 days = £1618.89 pro rata (Based on Per Annum cost of £21,000 for a TA2b)</p> <p>Total cost for 16 weeks approx £8500</p>	<p>Catch up funding</p>	<p>Gap closed for most disadvantaged pupils. Collaborative learning is present in all classrooms Carefully planned and targeted, structured interventions in place.</p>	<p>SS updated action plan to reflect new intention for teachers to be given extra support and be able to close the gap themselves rather than relying on learning mentors. 22.11.2020</p>

<ul style="list-style-type: none"> <li>• Read Theory</li> <li>• TT Rockstars</li> </ul> <p><u>Feedback</u></p> <ul style="list-style-type: none"> <li>• Teachers to provide weekly feedback to parents/carers on the child's next steps.</li> </ul>			<p>Teacher intervention in Y6 and Y5/6 2 x teachers for 1 day for 16 weeks £63 (approx.) per day. £6000</p>			
<p>Paper resources and stationary for all pupils so that they can do blended learning and have access to CGP workbooks with year group expectations.</p>			<p>£4000</p>			
<p>Access to technology at home – donated, refurbished mahines Pobble 365 Google teams IDL Remote Learning – Google classroom/meet</p> <ul style="list-style-type: none"> <li>• Bedtime stories</li> <li>• Feedback</li> <li>• Face to face teaching</li> <li>• Home learning</li> <li>• Collaborative learning</li> </ul>	<p>SH</p>	<p>ASAP</p>	<p>£4000 donation towards disadvantaged pupils without ICT</p>	<p>Catch up funding</p>	<p>All pupils have access to a laptop/tablet at home for remote learning at all times not just in times of isolation/lockdown</p>	<ul style="list-style-type: none"> <li>• SH – old school ipads have been given to vulnerable children with phone calls made to home to ensure that parents are aware and can support their children with access via chargers and WIFI – Completed Autumn 1 .</li> <li>• VG – Purchase of Ipads using £4k</li> </ul>

						donation to support children in class/home
Closing the gap mathematical language <a href="https://lccsecure.lancashire.gov.uk/lpds/course_details.asp?course=MAT179&amp;suffix=c&amp;year=2020/2021">https://lccsecure.lancashire.gov.uk/lpds/course_details.asp?course=MAT179&amp;suffix=c&amp;year=2020/2021</a>			£300	£85		
Closing the gap developing vocabulary <a href="https://lccsecure.lancashire.gov.uk/lpds/course_details.asp?course=ENG110&amp;suffix=d&amp;year=2020/2021">https://lccsecure.lancashire.gov.uk/lpds/course_details.asp?course=ENG110&amp;suffix=d&amp;year=2020/2021</a>				£85		
Closing the word gap for Nursery and Reception <a href="https://lccsecure.lancashire.gov.uk/lpds/course_details.asp?course=ENG111&amp;suffix=d&amp;year=2020/2021">https://lccsecure.lancashire.gov.uk/lpds/course_details.asp?course=ENG111&amp;suffix=d&amp;year=2020/2021</a>				£55		
EAL resources and teaching tools <a href="https://lccsecure.lancashire.gov.uk/lpds/course_details.asp?course=EAL102&amp;suffix=b&amp;year=2020/2021">https://lccsecure.lancashire.gov.uk/lpds/course_details.asp?course=EAL102&amp;suffix=b&amp;year=2020/2021</a>				£55		
<b>Wider Strategies</b>						
SEMH – Nurture, ELSA TA, PSHE, Camhs materials Learning Mentors to provide additional nurture and homework support for 1 hour per week for 1 hour.	HW AL/SH	Ongoing	£1,000	N/A  Catch up funding		
Total Costs			£21,300 + £4k donation	Budget		

Procedures for Monitoring Actions	Procedures for monitoring Impact
<ul style="list-style-type: none"> <li>• Termly report on progress through HT report</li> <li>• SMT to monitor impact of strategies across their teams</li> <li>• SLT to monitor impact through data</li> </ul>	<ul style="list-style-type: none"> <li>• Tracking</li> <li>• QFT</li> <li>• Work sampling</li> </ul>

#### Intended Impact (see overall target)

Children who have experienced disruption in their education, due to lockdown and bubble isolation, are:

- supported in their access to education at home through provision of technology where needed.
- Supported in their education at home through provision of both online and paper-based learning appropriate to their level of attainment.
- Supported in closing their attainment gap through Quality first Teaching.
- Supported in closing their learning gap through targeted intervention by Academic Mentors using quality intervention materials.
-